COURSE INFORMATION

COURSE TITLE

PSY226 Social Psychology

COURSE DESCRIPTION

Focuses on the behavior of humans in a wide variety of social settings and the social influences humans have on each other in those settings. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

GUARANTEED TRANSFER (GT) PATHWAYS COURSE STATEMENT

The Colorado Commission on Higher Education has approved PSY226 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category. For transferring students, successful completion with a minimum C− grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html.

This course is one of the Statewide Guaranteed Transfer courses.

• PSY226 GT-Pathways Required Syllabus

CREDIT HOURS

3

SUGGESTED PREREQUISITE KNOWLEDGE

There are no prerequisites for this course. However, an ability to read and write at the college freshman level is assumed.
CCCOnline Course Policies

The CCCOnline Course Policies page contains information about the student's role in the classroom, grading policies, and rights and responsibilities.
COURSE MATERIALS

All course reading material is available online and linked within the course site. You do not need to purchase any additional materials.

MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need regular access to a computer from which you can get to the internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking the time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

REQUIRED TEXTS

Our main course textbook and also chapters for supplemental readings in the OER source, Principles of Social Psychology are both Open Education Resources which means that the materials are licensed under the Creative Commons CC BY-NC-SA 4.0 International License.

MAIN COURSE eText

Our main course e-text is Noba which is a project that is under a creative commons license which means that it is a free online platform that provides high-quality, flexibly structured textbooks and educational materials. These textbooks and materials are licensed under the Creative Commons CC BY-NC-SA 4.0 International License.

Noba consists of a collection of writings and modules by the top psychologists in the field. So, each chapter in our course textbook is written by a different author, which is different than most course textbooks you have had in the past, where two or three authors have written the entire contents of the textbook. Our course textbook has 18 chapters, written by a different author for each chapter. And each of the authors are experts in the field, so read about each author at the bottom of the chapter, to view their accolades and what research they have completed in the field.

To access the content from the eBook, there is a link, "E-texts" under Content, that you will click on. The very first link under E-texts is titled, Course E-text links" which holds all the links to our main course textbook. You can also access the e-text links under each module's activity lists. Our course also uses additional digital content. To make sure your computer is set up correctly to access the eBook and other digital content, please use the following link perform a browser tune up (link opens in new window). This will make sure that your browser is properly configured and that you have all the necessary plugins.

To cite and reference this main course textbook, please reference each chapter separately. If you look at the bottom of each separate chapter, it actually gives you
a correct way to reference the chapter using the APA format, so you can cite and reference each individual chapter by just copying the way they referenced the chapter. Ask the instructor if you can’t find the chapter information.

**APA:** Author's Last Name, Author's First Initial. Author's Middle Initial. (Year of Publication). Title of work: Capital letter also for subtitle. Location: Publisher.

Then when you add in-text citations, you will use the last name of the author and year in the citation like this (Last name of author(s), year) so for example, (Smith, 2017).

**SUPPLEMENTAL eTEXT READINGS**

Under our "E-texts" tab, there is also a second link, titled, "Principles of Social Psychology OER source", which is another OER source we are using which is a text titled, Principles of Social Psychology. This source will be used for additional supplemental readings, but we won't be using this entire text, only 5 chapters from this source will be required. This OER source doesn't have an author, so we will use the chapter titles to reference and cite for this source.

To cite and reference this text, please reference the chapter first, then the date of publication, then add In Principles of Social Psychology, then the URL to the specific chapter. So, for example, the very first chapter we will read from this source for module 2, is a chapter titled, 4.2 The feeling of Self: Self-Esteem. Here is the way to reference this chapter:


**APA:** Title of chapter. (Year of Publication). In Title of book or larger document. Retrieved from https://www.someaddress.com/full/url/

Then, when you cite this source in a discussion post or assignment, you will cite it ("4.2 The Feeling Self", 2015).

**LIBRARY ACCESS**

You will need your student ID Number (Your S#) to login to the CCCOnline Library in order to gain access to some of the readings and videos in this course.
COURSE COMPETENCIES AND OBJECTIVES

GENERAL COMPETENCIES

GT-SS3: HUMAN BEHAVIOR, CULTURE OR SOCIAL FRAMEWORKS CONTENT CRITERIA

Students should be able to:

a. Develop knowledge of human behavior, including learning, cognition, and human development or cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
c. Understand diverse perspectives and groups.

GT-SS1 COMPETENCIES & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

1. Explain an Issue
   a. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. Utilize Context
   a. Evaluate the relevance of context when presenting a position.
   b. Identify assumptions.
   c. Analyze one’s own and others’ assumptions.
5. Understand Implications and Make Conclusions
   a. Establish a conclusion that is tied to the range of information presented.
   b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:

1. Build Self-Awareness
   a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
2. Examine Perspectives
3. **Address Diversity**
   a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

**REQUIRED COURSE LEARNING OUTCOMES**

The competencies you will demonstrate in this course are as follows:

A. Explain the methods used to study behavior.
B. Distinguish among the concepts of motivation, goals, and attitudes.
C. Identify the processes of social cognition.
D. Examine when and why people use self-presentation/impressions.
E. Evaluate the internal and external effects of persuasion.
F. Examine the categories and import of social influence on conformity, compliance, and obedience.
G. Compare the various characteristics of relationships.
H. Identify the types of prosocial behavior.
I. Explain the theoretical perspectives of aggression.
J. Examine the differences among prejudice, stereotyping, and discrimination.
K. Discuss the nature of groups.
L. Identify global social dilemmas.

**REQUIRED TOPICAL OUTLINE**

I. **Introduction**
   A. Introducing social psychology
   B. Theory

II. **Social Cognition**
   A. Attitude theory
   B. Attribution theory
   C. Social perception and cognition

III. **Interpersonal relations**
   A. Interpersonal attraction
   B. Aggression
   C. Prosocial behavior
IV. Social Influences
   A. Social power
   B. Persuasion
   C. Leadership
   D. Conformity
   E. Obedience
   F. Prejudice and discrimination
   G. Group dynamics
   H. Global dilemmas

The module objectives you will demonstrate in support of the course competencies are listed in the following tables.

**Module 1**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Discuss major areas of study in Social Psychology</td>
<td>A</td>
</tr>
<tr>
<td>2. Discuss the major perspectives in Social Psychology</td>
<td>A</td>
</tr>
<tr>
<td>3. Identify strengths and weaknesses of the major perspectives</td>
<td>A</td>
</tr>
<tr>
<td>4. Examine how each of the Social Psychology perspectives shape an individual</td>
<td>A</td>
</tr>
<tr>
<td>5. Compare and contrast different research methods</td>
<td>A</td>
</tr>
<tr>
<td>6. Explain ethical factors in Social psychological research</td>
<td>A</td>
</tr>
</tbody>
</table>

**Module 2**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Distinguish the difference between a goal and motivation</td>
<td>B</td>
</tr>
<tr>
<td>2. Evaluate how motivation, attitude and self-control can affect our goal pursuits</td>
<td>B</td>
</tr>
<tr>
<td>3. Identify the social cognition pronition processes used to simplify information and to understand others and our world</td>
<td>C</td>
</tr>
<tr>
<td>4. Examine the effects of causal attributions</td>
<td>C</td>
</tr>
<tr>
<td>5. Discuss the pros and cons of using heuristics and causal attributions</td>
<td>C</td>
</tr>
<tr>
<td>6. Evaluate the role of &quot;self&quot; in relation to others</td>
<td>D</td>
</tr>
<tr>
<td>7. Identify the strategies and goals of self-presentation</td>
<td>D</td>
</tr>
</tbody>
</table>
MODULE 3

Outcomes

1. Distinguish between internal influences and external influences of persuasion
2. Evaluate how cognitive dissonance can motivate attitude and behavior change
3. Identify the persuasion short-cut techniques and routes of persuasion used to convince others to change their attitudes, beliefs and behaviors
4. Examine the characteristics of the communicator and the message and how people are persuaded by these external factors
5. Examine the effects of social influence on individuals and groups
6. Distinguish between the benefits and consequences of conformity, compliance and obedience
7. Evaluate results of social influence psychology experiments and the real world effects of social influence

Competencies

E  E  E  E  F  F

MODULE 4

Outcomes

1. Identify the characteristics of positive relationships
2. Discuss the components of Attraction and Liking
3. Explain the benefits of social support, friendship, and love
4. Identify when and why people help others
5. Explain egoistic and altruistic motives for helping
6. Examine the factors involved that lead people not to help

Competencies

G  G  G  H  H  H

MODULE 5

Outcomes

1. Compare and contrast what aggression and violence.
2. Differentiate between the theoretical perspectives of aggression
3. Identify the internal causes and external causes of aggression
4. Discuss consequences of aggression and violence
5. Distinguish between prejudice, discrimination and stereotypes
6. Discuss the difference between subtle vs. blatant biases
7. Explain the causes of prejudice, discrimination and stereotypes
8. Explain how in-group bias can lead to prejudices, discrimination and stereotyping
9. Identify the consequences of stereotypes, prejudices and discrimination
10. Evaluate the ways prejudice and discrimination can be reduced

Competencies

I  I  I  I  J  J  J  J  J  J
# Module 6

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Discuss the advantages of group membership</td>
<td>K</td>
</tr>
<tr>
<td>2 Identify the stages of development of a group as it changes from a</td>
<td>K</td>
</tr>
<tr>
<td>newly formed group into an effective team</td>
<td>K</td>
</tr>
<tr>
<td>3 Explore the negative aspects of groups</td>
<td>K</td>
</tr>
<tr>
<td>4 Examine Groupthink and the four factors that cause groupthink</td>
<td>K</td>
</tr>
<tr>
<td>5 Explore the role of social value orientation in how we value self-concern vs. concern for others</td>
<td>L</td>
</tr>
<tr>
<td>6 Explore social dilemmas</td>
<td>L</td>
</tr>
<tr>
<td>7 Explain how the prisoner's dilemma models global social problems</td>
<td>L</td>
</tr>
</tbody>
</table>
GRADING AND EVALUATION

METHODS

Evaluation includes a combination of discussion participation, assignments, and other evaluations. Rubrics are provided for assignments and discussions.

GRADING POLICIES

Mark all module due dates on your calendar for this class. You may submit assignments AHEAD of schedule. Late assignments will not be accepted without prior approval.

- **Discussions** – Late work will NOT be accepted, as modules will not be reopened once the discussion formally ends.
- **Quizzes** – Quizzes will remain open until the end of the term, however, there are suggested due dates for quizzes on the course schedule.
- **Assignments and research project** – Late submissions will be allowed, however a 10% per day consequence will be enforced.

SUMMARY OF GRADING

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Introduction Discussion</td>
<td>20</td>
<td>2%</td>
</tr>
<tr>
<td>Module Academic Discussions (6 @ 50 points each)</td>
<td>300</td>
<td>30%</td>
</tr>
<tr>
<td>Quizzes (6 @ 30 points each)</td>
<td>180</td>
<td>18%</td>
</tr>
<tr>
<td>Editorial Assignments (4 @ 50 points each)</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Research Project: M2 Collaborative Research Project Discussion</td>
<td>25</td>
<td>2.5%</td>
</tr>
<tr>
<td>Research Project: M3 Introduction Research Project Assignment</td>
<td>25</td>
<td>2.5%</td>
</tr>
<tr>
<td>Research Project: M4 Outline Research Project Assignment</td>
<td>50</td>
<td>5%</td>
</tr>
<tr>
<td>Research Project: M5 Research Project Final Paper</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1000</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Scale

A = 90 to 100%    B = 80 to 89%    C = 70 to 79%    D = 60 to 69%    F = 59% and below
**Discussion Guidelines**

**Quality and Length**

A quality post includes efforts to synthesize your learning by using course terms and concepts. Critical thought is expected. For each module discussion, your initial post should be a minimum of 350 words. You will need to use our etext as one source and at least one other outside source. The source you locate on your own should be a peer-reviewed professional journal article.

After posting your initial paper post in the Module discussions, respond to a minimum of 3 other student posts by writing a minimum of 150 word Comment posts. All three reply posts should meet the minimum word count, and all three replies should be substantive, using terms and concepts from the course and the etext. At least one comment post should include documented information that contributes new information from a scholarly source you locate on your own. It should not be the same source you located for your initial post. Please make sure you cite and reference your source in the comment post.

Your initial essay post in the module discussions should be posted early in the module. And please spread out all your posts on different days. Please post on at least 3 separate days. See the Course Schedule for due dates for both the initial post and for the dates when the discussion closes. Also please see the Course Rubric for the module discussion for more grading information.

**Citation**

Use APA Style for formatting in-text citations and references of your sources. You will need to cite all sources you use in your discussion posts, as well as, reference all your sources using the APA format at the bottom of your post. Remember one of your reply posts will need to have documented information from sources, so make sure you are using APA in-text citations, and referencing sources at the bottom of your initial post and one comment post. Also, please make sure you are citing and referencing the etext chapters you use for the discussions.

Refer to the Course Policies section of the Start Here! module for an explanation of plagiarism. Remember, you must properly cite all information you take from other sources. Many students make the mistake of citing only when they directly quote a source. You must also add in-text cites when you paraphrase information from a source. Review the APA style guide provided on the Purdue Owl Website at [https://owl.english.purdue.edu/owl/resource/560/01/](https://owl.english.purdue.edu/owl/resource/560/01/).

**Assignments**

**Editorial Assignments**

You will have four Editorial Assignments due in this class. The Editorials will be placed in the assignment folder by the due dates. You will have an Editorial assignment due in Modules 2, 3, 4, & 6. These Editorial Assignments will be tied to the topics in the Modules they are due and you will be gathering evidence and
resources by interviewing people and researching the topics on your own by locating articles. Editorials are persuasive in nature, with arguments based on research and facts. Editorials are used for the writer to evaluate an important issue. The writer typically develops a case by using facts and details and they refute alternative viewpoints, by picking apart the other side’s logic. Please see the Specific Editorial Assignment instructions located within the "papers, presentations" folders for each module. And also you can review the General Editorial instructions under the "papers, presentations" folders to learn more information about how to write a good editorial. Please read these General instructions before you start on the first editorial. Also, you can review the Editorial rubric under the Rubric tab under "Tools".

**Research Project:**

(4 parts: 3 Scaffold Assignments and Final paper)

The Research Project consists of three scaffold assignments, and then the final paper. The scaffold assignments will be due in modules 2, 3, and 4. The first one is due in Module 2, of which is a discussion and the other two are Assignments that you will submit to the Assignment folders that will be due in Modules 3 and 4. In Module 5, you will submit your final paper to the Assignment folder.

The Research project assignments, brief descriptions and their module locations are:

- **Mod 2: Collaborative Research paper discussion** - After you will watch a Ted Talks video that is required for this project, you will discuss the video with classmates in the discussion

- **Mod 3: Introduction Research paper assignment** - This will help you further your research, and help you start writing the introduction and will help you start locating scholarly academic sources (submit to assignment folder)

- **Mod 4: Outline Research Paper assignment** - This assignment will help you organize the topics and subtopics that you will add into your final paper into an APA formatted outline. (submit to assignment folder)

- **Mod 5: Final Research Paper** - This final paper will analyze concepts related to prejudice, stereotyping, discrimination and racism. You will research the topics thoroughly, as well as, apply the concepts to a real world event. Please see the Research project final paper instructions attached to the assignment folder for more information about this research project (submit to assignment folder)
Quizzes

You will have a quiz due every module. There will be a total of 15 questions, each question is 2 points each. Each quiz is timed, you will have 2 attempts at 30 minutes for each attempt. The best score will be submitted for grading. The quizzes will remain open all term, however, there are recommended quiz due dates on the course schedule. These due dates help students stay up to date in the course, if you get behind on taking the quizzes, it may be difficult for you to catch up.
The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, discussions, quizzes, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module Assignment pages. If you have questions check there and/or send me an e-mail.

This course is not self-paced and is not open-exit. All assignments, quizzes, discussions, etc., are to be completed by no later than 11:59 pm MST/MDT of the due date. Late submissions will be allowed for assignments, however a 10% per day consequence will be enforced, so please make sure you turn in the assignment either on or before the due date, or only up to a couple days after the due date, to receive points. After a week late, you won't receive any points on the assignment unless there is prior approval from the instructor. Discussions need to be completed while the discussion is open please. Thank you!

Quizzes will remain open all term, however there are recommended due dates for the module quizzes on this course schedule.

There are six modules in this course!

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the CCCOnline calendar as well as below under Important course deadlines.

Instructor does reserve the right to change the schedule if necessary.

MODULE 1

<table>
<thead>
<tr>
<th>Reading/Assignments/Exams</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read Chapters 1-5 in the course textbook</td>
<td></td>
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<tr>
<td>Read the Module 1 lecture on the Exploration pages</td>
<td></td>
</tr>
<tr>
<td>Participate in the Student Introductions Discussion (You will be DROPPED from the course if you do not complete this assignment by the due date)</td>
<td></td>
</tr>
<tr>
<td>Participate in the Module 1 discussion</td>
<td></td>
</tr>
<tr>
<td>Initial post due:</td>
<td></td>
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<tr>
<td>Reply posts due:</td>
<td></td>
</tr>
<tr>
<td>Complete the Module 1 Quiz</td>
<td></td>
</tr>
</tbody>
</table>
MODULE 2

Reading/Assignments/Exams
Read Chapters 6-8 in the course textbook
Read the Module 2 lecture on the Exploration pages
Read the supplemental readings and watch the video required for this Module
Participate in the Module 2 discussion
  Initial post due:
  Reply posts due:
Participate in the M2 collaborative research paper discussion
  Initial post due:
  Reply posts due:
Complete Editorial #1 assignment and submit it to the Assignment folder
Complete the Module 2 Quiz

MODULE 3

Reading/Assignments/Exams
Read Chapters 9 and 10 in the course textbook
Read the Module 3 lecture on the Exploration pages
Read the supplemental readings and watch the videos required for this Module
Participate in the Module 3 discussion
  Initial post due:
  Reply posts due:
Complete the Introduction assignment for the research paper and submit it to the assignment folder
Complete Editorial #2 assignment and submit it to the assignment folder
Complete the Module 3 Quiz

MODULE 4

Reading/Assignments/Exams
Read Chapters 11-14 in the course textbook
Read the Module 4 lecture on the Exploration pages
Review the videos required for this Module
Participate in the Module 4 discussion
  Initial post due:
  Reply posts due:
Complete the Outline Assignment for the research project and submit it to the assignment folder
Complete Editorial #3 assignment and submit it to the assignment folder
Complete the Module 4 Quiz
**MODULE 5**

**Reading/Assignments/Exams**
Read Chapters 15 and 16 in the course textbook
Read the Module 5 lecture on the Exploration pages
Read supplemental readings

Review the video required for this Module
Participate in the Module 5 discussion
  Initial post due:
  Reply posts due:
Complete the Final paper for the research project and submit it to the assignment folder

Complete the Module 5 Quiz

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**MODULE 6**

**Reading/Assignments/Exams**
Read Chapters 17-18 in the course textbook
Read the Module 6 lecture on the Exploration pages
Review the supplemental readings required for this Module
Participate in the Module 6 discussion
  Initial post due:
  Reply posts due:
Complete Editorial #4 assignment and submit it to the assignment folder

Complete the Module 6 Quiz

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