COURSE INFORMATION

COURSE TITLE

PSY217 Human Sexuality

COURSE DESCRIPTION

Surveys physiological, psychological, and psychosocial aspects of human sexuality. Topics include relationships, sexual identity, and sexual health. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

GUARANTEED TRANSFER (GT) PATHWAYS COURSE STATEMENT:

The Colorado Commission on Higher Education has approved PSY217 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html.

PSY217 GT Pathways Syllabus

CREDIT HOURS

3 credit hours

SUGGESTED PREREQUISITE KNOWLEDGE

Recommended pre-requisite knowledge: REA 090, ENG 121, 3 Credits General Psychology I or II, or those determined by each individual institution.
The CCCOnline Course Policies page contains information about the student’s role in the classroom, grading policies, and rights and responsibilities.
COURSE MATERIALS

Your textbook is available online as an eText. You do not need to purchase any additional materials. For specific information on refund policies and the optional black and white textbook available for purchase please contact the CCCOnline bookstore (link opens in new window).

All course reading material is available online and linked within the course site. You do not need to purchase any additional materials.

MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need regular access to a computer from which you can get to the Internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

REQUIRED ETEXT


OPTIONAL PAPER TEXT


DIGITAL MATERIALS ACCESS AND SETUP

This course uses Connect which contains the eText in addition to interactive media content to help you remember what you learn.

- Visit the McGraw Hill Connect Course Start page for details on first access of the materials.

To make sure your computer is set up correctly to access the eText and other digital content, review the McGraw Hill Connect Technical Support page, also linked in the Technical Support Module.
COURSE COMPETENCIES AND OBJECTIVES

GENERAL COMPETENCIES

GT-SS3 Human Behavior, Culture or Social Frameworks Content Criteria

Students should be able to:

a. Develop knowledge of human behavior, including learning, cognition, and human development or cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.

b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.

c. Understand diverse perspectives and groups.

GT-SS3 Competencies & Student Learning Outcomes

Competency: Critical Thinking

Students should be able to:

1. Explain an Issue
   a. Use information to describe a problem or issue and/or articulate a question related to the topic.

2. Utilize Context
   a. Evaluate the relevance of context when presenting a position.
   b. Identify assumptions.
   c. Analyze one’s own and others’ assumptions.

5. Understand Implications and Make Conclusions
   a. Establish a conclusion that is tied to the range of information presented.
   b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:

1. Build Self-Awareness
a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

2. **Examine Perspectives**
   a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

3. **Address Diversity**
   a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

**REQUIRED COURSE LEARNING OUTCOMES:**

The competencies you will demonstrate in this course are as follows:

A. Explain how sexuality is scientifically studied, both in modern times as well as in the past.
B. Identify anatomical features and summarize biological processes of the human reproductive system.
C. Examine the role that gender and gender identity plays in human sexuality.
D. Identify various sexual orientations.
E. Explain the biological processes of conception and pregnancy.
F. Discuss sexual and reproductive health, identifying risks, treatments, and prevention practices.
G. Describe typical sexual behaviors and variations in sexual behavior.
H. Identify and discuss current social and legal issues in human sexuality.

**REQUIRED TOPICAL OUTCOMES:**

I. **The Study of Sexuality**
   a. Scientific research
   b. Early researchers on human sexuality
   c. Contemporary and emerging research on sexuality

II. **Reproductive Anatomy and Biological Processes**
    a. Male anatomy and physiology
    b. Female anatomy and physiology
    c. Human sexual response

III. **Gender**
a. Gender and intersex variations  
b. Gender identity  
c. Gender role development  

IV. Sexual Orientation  
a. Variations in sexual and romantic orientation  
b. Determinants of sexual orientation  
c. The LGBTQ community  

V. Conception  
a. Fertilization  
b. Implantation  
c. Pregnancy  
d. Prenatal development  

VI. Sexual and Reproductive Health  
a. Sexual dysfunctions/difficulties, causes, and treatments  
b. Methods of contraception  
c. Abortion  
d. Sexually transmitted infections  
e. HIV/AIDS  
f. Safer sex practices  

VII. Sexual Expression  
a. Typical solo and partnered sexual behavior  
b. Atypical sexual expression and variations in sexual behavior  
c. Types of paraphilias, development, and treatment  

VIII. Social and Legal Issues  
a. Sexual coercion and violence  
b. Affirmative consent  
c. Sexually-explicit materials  
d. Sex work  
e. Trafficking
The module objectives that will permit students to demonstrate course competencies are:

### Module 1

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Describe the meaning of sex and how historically religions, early science, cross-cultural perspectives, media, and the sexual health perspective have shaped views of sexuality.</td>
<td>A</td>
</tr>
<tr>
<td>2 Compare and contrast the three major theoretical perspectives of sexuality: evolutionary, psychological and sociological.</td>
<td>A</td>
</tr>
<tr>
<td>3 Describe various sex research methods to include issues in conducting them, and explain the major sex surveys.</td>
<td>A</td>
</tr>
</tbody>
</table>

### Module 2

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Identify the anatomical structures and describe biological processes for the male and female sexual and reproductive systems.</td>
<td>B, E</td>
</tr>
<tr>
<td>2 Identify the sex hormone systems in males and females and describe how they influence sexual differentiation during prenatal growth through puberty.</td>
<td>B, C, E</td>
</tr>
<tr>
<td>3 Explain conception, pregnancy, and childbirth including problem pregnancies, infertility, and assisted reproductive technologies.</td>
<td>B, F</td>
</tr>
<tr>
<td>4 Compare and contrast the various forms of contraceptives including their effectiveness, side effects, advantages/disadvantages, reversibility of each, and how attitudes influence their usage.</td>
<td>F</td>
</tr>
</tbody>
</table>

### Module 3

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Compare and contrast the three models of sexual response and explain how emotions, neural and hormonal bases, and pheromones affect sexual arousal.</td>
<td>B, C, D, F</td>
</tr>
<tr>
<td>2 Identify and describe sexual techniques and positions.</td>
<td>F</td>
</tr>
<tr>
<td>3 Describe the psychosexual development and sexual behaviors in infancy, childhood, and adolescence through college years and explain how sexuality aids in development.</td>
<td>B, E, F</td>
</tr>
<tr>
<td>4 Distinguish between various sexual relationships (never married, single, cohabitation, marriage, non-monogamous and post-relationship) and changes in sexual desire and behaviors throughout adulthood.</td>
<td>D, H</td>
</tr>
<tr>
<td>5 Describe the symptoms, diagnosis, treatment, prevention, and psychological aspects of the various types of sexually transmitted diseases and viruses, and genital infections.</td>
<td>F</td>
</tr>
</tbody>
</table>

### Module 4

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Describe the main theories of physical and psychological attraction, intimacy, effective communication skills, and theories and research on love.</td>
<td>C, D, F</td>
</tr>
<tr>
<td>2 Describe gender roles, stereotypes and gender differences in sexuality to include transsexualism and the biological and cultural factors, and major socialization influences.</td>
<td>C, D</td>
</tr>
<tr>
<td>3 Describe the three types of sexual orientation (gay, straight, and bisexual), LGB life experiences and mental health, factors</td>
<td></td>
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</tbody>
</table>
that contribute to sexual orientation, and multicultural perspectives and attitudes on sexual orientation.

**MODULE 5**

**Outcomes**

1. Distinguish abnormal sexual behavior using each of the four approaches (statistical, sociological, psychological, and medical) and how the normal-abnormal continuum differentiates variations in sexual behavior.

2. Describe and contrast the variations in sexual behavior, prevention of and treatments for sexual variations.

3. Explain rape and compare and contrast the different forms of rape to include child sexual abuse, impact on the victim and offenders.

4. Explain sexual harassment and investigate the ways sexual harassment takes place at work, at school, and in doctor-patient relationships.

5. Describe prostitution, including its venues, sex workers, customers, sex trafficking, and the role of early abuse.

6. Differentiate the types of pornography and describe the customers, pornography’s effects, and its objections.

7. Differentiate the kinds of sexual disorders, causes, and therapies, how to avoid sexual disorders, and, if needed, how to choose a therapist.

**Competencies**

**MODULE 6**

**Outcomes**

1. Describe the basic concepts of sexual ethics, the influence of the great ethical philosophies and religions, contemporary issues, and technology.

2. Explain the different kinds of sex laws, reasons for having them, which laws are discriminatory related to sexuality, enforcement of the laws, trends in sex-law reform, and how they may change in the future.
GRADING AND EVALUATION

In addition to textbook assignments, weekly quizzes and discussions, you must complete a problem-based learning (PBL) project. Rubrics will be provided for discussions and the PBL project. Methods, grading policies and a summary of what is required for each assignment-type follow below:

METHODS

Evaluation includes a combination of a Student Introduction discussion, reflection discussion papers and comment posts, LearnSmart Adaptive quizzes, Chapter Summative quizzes, and five parts of a Problem-based Learning Project consisting of two discussions and three dropbox assignments. Rubrics are provided for all discussions and PBL assignments. See the Course Rubrics page for more information on how to access the rubrics for the course.

LATE WORK POLICY

- **Discussions** – Late work will NOT be accepted, as modules will not be reopened once the discussion formally ends.
- **Quizzes** - All module/chapter quizzes will be set to close during the final week of the course. This means you can complete quizzes throughout the semester, however it is STRONGLY recommended you follow the due dates listed in the Course Schedule. Most students who do not follow the suggested due dates perform poorly on quizzes.
- **Dropbox Assignments** – Late submissions will be allowed, however a 10% per day consequence will be enforced.

SUMMARY OF GRADING

<table>
<thead>
<tr>
<th>Reading/Assignments/Exams</th>
<th>Total Points</th>
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</thead>
<tbody>
<tr>
<td>Introduction Discussion</td>
<td>5</td>
</tr>
<tr>
<td>Reflection Discussions (5 @ 50 points each)</td>
<td>250</td>
</tr>
<tr>
<td>LearnSmart Adaptive Quizzes (20 @ 11 points each)</td>
<td>220</td>
</tr>
<tr>
<td>Chapter Quizzes (20 @ 10.5 points each)</td>
<td>210</td>
</tr>
<tr>
<td>PBL Collaborative Discussion</td>
<td>20</td>
</tr>
<tr>
<td>PBL Topic Identification Paper assignment</td>
<td>45</td>
</tr>
<tr>
<td>PBL Draft Paper assignment</td>
<td>80</td>
</tr>
<tr>
<td>PBL Draft Paper Peer Review Discussion</td>
<td>45</td>
</tr>
<tr>
<td>PBL Final Paper assignment</td>
<td>125</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
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</tbody>
</table>
**Grading Scale**

A = 90 to 100%  
B = 80 to 89%  
C = 70 to 79%  
D = 60 to 69%  
F = 59% and below

**Reflection Discussions**

Five Reflection Discussion (RD) assignments are located in Modules 2, 3, 4, 5 and 6. Each RD presents 3-4 topic question-sets corresponding to content in each of the Module chapters. For each RD assignment, you are to select one of the topic question sets, research and write a 300-word, APA Style documentation, paper that is posted in the discussion forum. Then participate in the discussion with your peers and instructor by reading others papers/posts and making Comments throughout the dates of the assignment. Click on the following link to read the Reflection Discussion Guidelines [link opens in a new window]. Specific directions for each RD assignment is found in the Discussion Tool. Also visit the Course Rubrics page in the Start Here! Module to view the Reflection Discussion Grading Rubric.

**Problem-Based Learning (PBL) Project Assignment**

The PBL Project consists of five scaffold assignments, two of which are discussion assignments and three are paper dropbox assignments. The first assignment begins with a small researched PBL Project Topic idea that is shared with classmates for feedback. The next two dropbox assignments consist of further research, refining and writing to develop your PBL paper. Your PBL Draft Paper will then be shared with your instructor and classmates for their review and suggestions for improvement. The Project culminates with the submission of your PBL Final Paper for grading. You are strongly encouraged to go into Module 1, 2, 4 and 5 and print the directions for each of the five assignments. Also visit the Course Rubrics page in the Start Here! Module to view the Grading Rubrics for each PBL activity.

The PBL assignments and their module locations are:

- Mod 1: PBL Topic Collaborative Discussion
- Mod 2: PBL Topic Identification Paper (dropbox assignment)
- Mod 4: PBL Draft Paper (dropbox assignment)
- Mod 5: PBL Draft Paper Peer Review Discussion
- Mod 6: PBL Final Paper (dropbox assignment)

**LeaRNsmart Adaptive Quizzes**

The course Connect Learning System contains the etext, called SmartBook. SmartBook has an integrated practice learning tool, called LearnSmart. LearnSmart is a game-like activity designed to help you learn faster, study more efficiently, and retain more knowledge for greater success on the Chapter Summative Quizzes.
Each LearnSmart Adaptive Quiz is divided into sections that correspond with each major chapter reading. After reading a Chapter section in SmartBook, you will practice what you learned from the reading by answering a series of multiple-choice and fill-in-the-blank questions. LearnSmart will ask for your confidence level in whether you know or are unsure of the answer to a question, and then will adjust the content and difficulty level of your knowledge. Once you have reached the required mastery target score for the chapter’s LearnSmart Adaptive Quiz, a grade of 4.5 will be assigned in your D2L Grades. Once you begin a LearnSmart Quiz, you have unlimited time to complete it. But you must complete each LearnSmart Adaptive Quiz by its due date.

**CHAPTER SUMMATIVE QUIZZES**

Each Chapter Summative Quiz is to be completed in the Connect course website by their due date. Each summative quiz is timed, so it is a closed-book and no notes test. You should not attempt the summative quiz until you have read the chapter and completed its corresponding practice LearnSmart adaptive quiz. Each summative quiz consists of 20 multiple-choice questions and you will have 30 minutes to complete the quiz before submitting it for grading.
COURSE SCHEDULE

The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, exams, and reading assignments for the course. If you want, you can print it out and post it somewhere handy. All assignments are described in detail on the module assignment pages. If you have questions, check there and/or send me an e-mail. This course is not self-paced and is not open-exit. All assignments, papers, quizzes, discussions, etc., are to be completed by no later than midnight of the due date.

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) also appear on the CCCOnline calendar.

<table>
<thead>
<tr>
<th>IMPORTANT COURSE DEADLINES</th>
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**MODULE 1**

<table>
<thead>
<tr>
<th>Reading/Assignments/Projects</th>
<th>Due Dates</th>
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</thead>
<tbody>
<tr>
<td>Read Module 1 Introduction</td>
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<tr>
<td>Read and Do Module 1 Exploration</td>
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<tr>
<td>Introduction Discussion: Post Introduction and 3 comments</td>
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</tr>
<tr>
<td>Read Ch 1 &amp; 2 and Complete Ch 1 &amp; 2 LearnSmart Quizzes</td>
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<tr>
<td>Complete Ch 1 and 2 Summative Quizzes</td>
<td></td>
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<tr>
<td>PBL Topic Collaborative Discussion – Post Topic Draft Paper</td>
<td></td>
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<tr>
<td>Read Ch 3 and Complete Ch 3 LearnSmart Quiz</td>
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<tr>
<td>Complete Ch 3 Summative Quiz</td>
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</table>

**MODULE 2**

<table>
<thead>
<tr>
<th>Reading/Assignments/Projects</th>
<th>Due Dates</th>
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</thead>
<tbody>
<tr>
<td>Read Module 2 Introduction</td>
<td></td>
</tr>
<tr>
<td>Read and Do Module 2 Exploration</td>
<td></td>
</tr>
<tr>
<td>PBL Collaborative Discussion – Last Comment Posts</td>
<td></td>
</tr>
<tr>
<td>Read Ch 4 &amp; 5 and Complete Ch 4 &amp; 5 LearnSmart Quizzes</td>
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<tr>
<td>Complete 4 and 5 Summative Quizzes</td>
<td></td>
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<tr>
<td>Mod 2 Reflection Discussion – Post Paper</td>
<td></td>
</tr>
<tr>
<td>Submit PBL Topic Identification Paper (assignment)</td>
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<tr>
<td>Read Ch 6 and Complete Ch 6 LearnSmart Quiz</td>
<td></td>
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<tr>
<td>Complete 6 Summative Quizzes</td>
<td></td>
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<tr>
<td>Mod 2 Reflective Discussion – Last Comment posts</td>
<td></td>
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<tr>
<td>Read Ch 7 and Complete Ch 7 LearnSmart Quiz</td>
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<tr>
<td>Complete 7 Summative Quizzes</td>
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</table>
MODULE 3

Reading/Assignments/Projects
Read Module 3 Introduction
Read and Do Module 3 Exploration
Read Ch 8 and Complete Ch 8 LearnSmart Quiz
Complete 8 Summative Quiz
Mod 3 Reflection Discussion – Post Paper
Read Ch 9 & 10 and Complete Ch 9 & 10 LearnSmart Quizzes
Complete 9 and 10 Summative Quizzes
Mod 3 Reflection Discussion – last Comment posts
Read Ch 18 and Complete Ch 18 LearnSmart Quiz
Complete 18 Summative Quiz

Due Dates

MODULE 4

Reading/Assignments/Exams
Read Module 4 Introduction
Read and Do Module 4 Exploration
Submit PBL Draft Paper (assignment)
PBL Draft Paper Peer Review – Post Draft Paper
Read Ch 11 and Complete Ch 11 LearnSmart Quiz
Complete 11 Summative Quiz
Mod 4 Reflection Discussion - Post Paper
Read Ch 12 & 13 and Complete Ch 12 & 13 LearnSmart Quizzes
Complete 12 & 13 Summative Quizzes
Mod 4 Reflective Discussion – Last Comment Posts

Due Dates

MODULE 5:

Reading/Assignments/Projects
Read Module 5 Introduction
Read and Do Module 5 Exploration
PBL Draft Paper Peer Review – Last Comment Posts
Read Ch 14 and Complete Ch 14 LearnSmart Quiz
Complete 14 Summative Quiz
Mod 5 Reflective Discussion – Post Paper
Read Ch 15 & 16 and Complete Ch 15 & 16 LearnSmart Quizzes
Complete 15 and 16 Summative Quizzes
Submit PBL Final Paper (assignment)
Mod 5 Reflective Discussion – Last Comment posts
Read Ch 17 and Complete Ch 17 LearnSmart Quizzes
Complete 17 Summative Quiz

Due Dates

MODULE 6:

Reading/Assignments/Projects
Read Module 6 Introduction
Read and Do Module 6 Exploration
Mod 6 Reflection Discussion – Post Paper
Read Ch 19 and Complete Ch 19 LearnSmart Quiz
Complete 19 Summative Quiz
Mod 6 Reflection Discussion – Last Comment Posts
Read Ch 20 and Complete Ch 20 LearnSmart Quiz
Complete 20 Summative Quiz

Due Dates

Last modified 8/30/2019 tlt