COURSE INFORMATION

COURSE TITLE
HIS247: 20th Century World History

COURSE DESCRIPTION
Investigates the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions and nation-states from 1900 to the present. Emphasizes the interactions of global regions and nation-states. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

CREDIT HOURS
3

GT-Pathways
The Colorado Commission on Higher Education has approved HIS247 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-HI1 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to Guaranteed Transfer (GT) Pathways General Education Curriculum. For REQUIRED SYLLABUS information that is to be included on all syllabi starting Fall 2018 go to Required Course Syllabus Language.

This course is one of the Statewide Guaranteed Transfer courses.

- HIS247 Required Syllabus Info HI1

CCConline Course Policies

The CCConline Course Policies page contains information about the student's role in the classroom, grading policies, and rights and responsibilities.
**COURSE MATERIALS**

All course reading material is available online and linked within the course site. You do not need to purchase any additional materials.

**MINIMUM COMPUTER REQUIREMENTS**

To complete this course, you will need regular access to a computer from which you can get to the internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking the time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

**REQUIRED EXPLORATION/LECTURE READING**

You are required to read each Module’s Exploration and Lectures, as they are essentially your textbook for this course.

**RESOURCES IN EXPLORATIONS/LECTURES**

This course uses a variety of web resources in order to supplement the material you will be reading in the Explorations and Lectures within each Module. These readings are not optional and must be read in order to successfully complete this course.

**LIBRARY ACCESS**

You will need your student ID Number (Your S#) to login to the CCCOnline Library in order to gain access to some of the recommended readings and videos.
**COURSE COMPETENCIES AND OUTCOMES**

**STUDENT COMPETENCIES**

The competencies you will demonstrate in this course are as follows:

1. Demonstrate understanding of the meaning of “world history”
2. Describe common phenomena among cultures
3. Compare and contrast cultures and nation-states
4. Examine differing historical interpretations and the consequences of those interpretations (e.g. differing European and African concepts of the colonial experience)
5. Examine the impact of science and technology in the twentieth century
6. Examine the impact of rapid change and revolution on traditional non-Western civilizations
7. Examine how the devastating wars and revolutions of the 20th century have resulted in new concerns and standards for human rights
8. Demonstrate understanding of the impact of human actions on the global ecosystem and the implications of that impact of the future of Earth
9. Four general goals integrate history with workplace skills:
   A. Acquire information from many sources
   B. Break complex and multiple sources of information down into parts to create clearer understanding
   C. Understand the impact of time and space on perspective
   D. Develop narrative structures and arguments based on evidence
10. Throughout the course, students should be introduced to course content, practice using course content, and demonstrate they can:
    A. Describe how peoples, groups, cultures, and institutions covered in this course change over time
    B. Understand the events covered in the course in historical context and recognize how social, cultural, gender, race, religion, nationality and other identities affect historical perspective
    C. Communicate orally and in writing about the subject of the course and select and apply contemporary forms of technology to solve problems and compile information
    D. Use different resources for historical research, including libraries, databases, bibliographies, and archives
E. Analyze secondary sources and recognize differences in historical interpretation
F. Identify types of primary sources, the point of view and purpose of their author or creator

G. Create substantive writing samples which employ critical analysis of primary and secondary sources, and document those sources correctly

H. Construct knowledge in the discipline and synthesize historical narratives and timelines from primary and secondary sources, maps, and/or artifacts and critically analyze, interpret and evaluate many different points of view to construct historical arguments.

The module outcomes that will permit you to demonstrate course competencies are:

**MODULE 1**

**Outcomes**
1. Introduce self to peers and instructor in introductory discussion.
2. Identify the rise of nationalism.
3. Examine imperialism.
4. Identify the foundations of militarism.
5. Examine the main themes of the 20th century.
6. Discuss the research process.
7. Create a timeline of events.

**Competencies**
1, 10D
2, 3, 4, 6, 7, 9A, 9C, 10A
2, 3, 7, 9A, 9C, 10A
2, 3, 9A, 9C, 10A
2, 3, 4, 5, 6, 7, 8, 9A, 9C, 10A
10D, 10E, 10F
2, 3, 4, 5, 6, 7, 8, 9A, 9B, 10D, 10G, 10H

**MODULE 2**

**Outcomes**
1. Describe the role of nationalism and alliances in the development of World War I.
2. Examine how the economic crisis of the Great Depression influenced European governments and ideas of social welfare.
3. Explore the development of anti-colonialism between 1914-1939 and how resistance to colonial powers varied by geography and religious practice.
4. Collect, sift, organize, question, and interpret complex material.
5. Identify, summarize, appraise, and synthesize other scholars’ historical arguments.

**Competencies**
2, 3, 4, 6, 7, 9A, 9C, 10A, 10B
2, 3, 8, 9A, 9C, 10A, 10B
2, 3, 4, 6, 7, 9A, 9C, 10A, 10B
9A, 9B, 10C, 10D, 10E, 10F
9A, 9B, 10C, 10D, 10E, 10H

**MODULE 3**

**Outcomes**
1. Examine how nationalism, economic crisis, and the experience of defeat led to the rise of authoritarian regimes in Europe.
2. Analyze how nationalism, economic crisis, and the experience of defeat led to the rise of authoritarian regimes.
3. Identify the social, political, and military aspects of World War II.
4. Explore the prominent scholarly positions on the causes of WWII.
5. Evaluate and compare a primary and secondary source on the same topic.
6. Reflect on your learning in the first half of the course.
7. Discuss an event or idea that was a surprise in the course and explain why.

**Competencies**
2, 3, 6, 7, 8, 9A, 9C, 10A, 10B
2, 3, 4, 6, 7, 8, 9A, 9C, 10A, 10B
2, 3, 5, 6, 7, 9A, 9C, 10A, 10B
2, 3, 6, 7, 9A, 9B, 9C, 10A, 10B, 10C, 10E, 10H
9A, 9B, 9D, 10B, 10C, 10D, 10E, 10F, 10G, 10H
9D, 10G, 10H
MODULE 4
Outcomes
1. Examine the restricting of international relations in the post-World War II era.
2. Analyze the development of NATO and the Warsaw Pact.
3. Discuss the collapse of Communism in Europe.
4. Explore the prominent scholarly positions on the origins of the Cold War.
5. Create a well-researched draft of your research project.

Competencies
2, 3, 4, 9A, 9C, 10A, 10B
2, 3, 9A, 9C, 10A, 10B
2, 3, 6, 9A, 9C, 10A, 10B
2, 3, 6, 7, 8, 9A, 9B, 9C, 10A, 10E, 10F
9A, 9B, 9C, 9D, 10A, 10B, 10C, 10D, 10E, 10F, 10G, 10H

MODULE 5
Outcomes
1. Analyze the development of independence movements in Latin America, Africa, the Middle East, and Asia.
2. Discuss the role of the Cold War and the Superpower rivalries in the developing world.
3. Discuss the emergence of the Non-Aligned Movement (NAM).
4. Compose a first-person, historical narrative illustrating your knowledge of events, people, and culture during this period.
5. Evaluate the research skills of yourself and your peers through a revision process.

Competencies
2, 3, 4, 6, 7, 8, 9A, 9C, 10A, 10B
2, 3, 7, 8, 9A, 9C, 10A, 10B
2, 3, 7, 8, 9A, 9C, 10A, 10B
2, 3, 4, 5, 6, 7, 8, 9A, 9B, 9C, 9D, 10B, 10C, 10D, 10E, 10F, 10G, 10H
10E, 10F

MODULE 6
Outcomes
1. Examine the diverse legacy of the 20th Century
2. Analyze how the developments of the 20th century may influence the 21st century.
3. Write the final version of the research project based on feedback from peers and instructor.
4. Assess your learning during the term and the nature of 20th-century history.

Competencies
1, 2, 3, 4, 5, 6, 7, 8, 9A, 9B, 9C, 10A, 10B
1, 2, 3, 4, 5, 6, 7, 8, 9A, 9B, 9C, 10A, 10B
2, 9A, 9B, 9C, 9D, 10B, 10C, 10E, 10F, 10G, 10H
9D, 10G, 10H
GRADING AND EVALUATION

METHODS
Evaluation includes a combination of discussion participation, special writing assignments, and a semester-long research project. Rubrics are provided for assignments and discussions.

GRADING POLICIES
Mark the unit due dates on your calendar for this class. You may submit assignments AHEAD of schedule. Written assignments submitted through the folder may be submitted up to five days late with no penalty, with the exception of the Research Project Final Draft which is due the last day of class. Written assignments will not be accepted late after this five-day grace period. No late work will be accepted for the discussions. Discussions are designed for students to discuss module concepts in the week they are covered; therefore, discussions cannot be submitted after their due date.

SUMMARY OF GRADING

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions (18 @ various points each)</td>
<td>400</td>
<td>40%</td>
</tr>
<tr>
<td>Module Assignments</td>
<td>600</td>
<td>60%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1000</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Scale
A = 90 to 100%  B = 80 to 89%  C = 70 to 79%  D = 60 to 69%  F = 59% and below

PLAGIARISM POLICY
Please note an online plagiarism detection tool will automatically run for every module assignment that you submit. You can view the results and resubmit by the due date regular unit assignments if you discover that you have plagiarized. Anything submitted after the due date is not eligible for plagiarism resubmission.

DISCUSSIONS
There are 18 required discussions. There are discussions in every Module. Participation in these asynchronous module-level discussions is a very important part of the class experience and cannot be made up. Plan accordingly as not participating will have a negative effect on your final course grade.

ASSIGNMENTS
Each Module has one assignment designed to help you meet the overall competencies of this course, particularly research and writing for history. Specific instructions and rubrics for these assignments can be found in each Module.


Extra Credit

There are no extra credit opportunities in this course.
COURSE SCHEDULE
The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, discussions, quizzes, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module assignment pages. If you have questions check there and/or send me an e-mail.

**This course is not self-paced and is not open-exit.** All assignments, quizzes, discussions, etc., are to be completed by no later than 11:59 pm MST/MDT of the due date. **Students must participate in a graded assessment in Module 1 by XXX, or they may be dropped for non-participation.**

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the CCCOnline calendar.

**MODULE 1**

**Reading/Assignments/Exams**
Module Lectures: all linked essays, articles, and videos
Lecture 1: Overview of the 20th Century
  • Imperialism
  • Nationalism
  • Militarism
Lecture 2: The Research Process
Module 1 Exploration
  • 19th Century Revolutions
Student Introduction and What is "World History?" - Initial Post Date
Student Introduction and What is "World History?" Discussion Due Date
M1 Discussion 1: Research Project Paper Topic and Research Question Discussion - Initial Post Date
M1 Discussion 1: Due Date
M1 Discussion 2: WOW! - Initial Post Date
M1 Discussion 2: Due Date
Assignment: Timeline

**MODULE 2**

**Reading/Assignments/Exams**
Module Lectures: all linked essays, articles, and videos
Lecture 1: World War I
Lecture 2: The Great Depression
Lecture 3: Anti-Colonialism
  • Non-European Nationalism
Lecture 4: Bibliography
Module 2 Exploration
  • African Nationalism
M2 Discussion 1: Nationalism and World War I - Initial Post Date
M2 Discussion 1: Due Date
M2 Discussion 2: Colonials and the Development of Nationalism - Initial Post Date
M2 Discussion 2: Due Date
M2 Discussion 3: WOW! - Initial Post Date
M2 Discussion 3: Due Date
Assignment: Research Project Annotated Bibliography

Module 3

**Reading/Assignments/Exams**

Module Lectures: all linked essays, articles, and videos
Lecture 1: Rise of Authoritarian Regimes
Lecture 2: World War II
Lecture 3: Primary and Secondary Sources
Module Exploration
• War Propaganda
M3 Discussion 1: Race for Africa - Initial Post Date
M3 Discussion 1: Due Date
M3 Discussion 2: Historiography of World War II - Initial Post Date
M3 Discussion 2: Due Date
M3 Discussion 3: How's it Going? - Initial Post Date
M3 Discussion 3: Due Date
Assignment: Primary and Secondary Source Worksheet
Assignment: Comparison Essay

Module 4

**Reading/Assignments/Exams**

Module Lectures: all linked essays, articles, and videos
Lecture 1: The Cold War
Lecture 2: Collapse of Communism in Europe
Lecture 3: Rough Draft
Module Exploration
• NATO and the Warsaw Pact
M4 Discussion 1: Historiography - Origins of the Cold War - Initial Post Date
M4 Discussion 1: Due Date
M4 Discussion 2: The Collapse of Communism in Europe - Initial Post Date
M4 Discussion 2: Due Date
M4 Discussion 3: The "End of History" - Initial Post Date
M4 Discussion 3: Due Date
Assignment: Research Project Rough Draft
**MODULE 5**

**Reading/Assignments/Exams**

Module Lectures: all linked essays, articles, and videos
Lecture 1: The Cold War in the Developing World
Lecture 2: The Non-Aligned Movement (NAM)
Lecture 3: Peer Review
Module Exploration
  • USA Economic Imperialism and the Central Intelligence Agency (CIA)

**M5 Discussion 1:** Peer Review - Initial Post Date
M5 Discussion 1: Due Date
M5 Discussion 2: The Cold War - Initial Post Date
M5 Discussion 2: Due Date
M5 Discussion 3: The NAM - Initial Post Date
M5 Discussion 3: Due Date
Assignment: First Person Narrative

**MODULE 6**

**Reading/Assignments/Exams**

Module Lectures: all linked essays, articles, and videos
Lecture 1: Decolonization
Lecture 2: Globalization
Lecture 3: The Revision Process
Module Exploration
  • The Century of Genocide?

**M6 Discussion 1:** Interpreting the 20th Century - Initial Post Date
M6 Discussion 1: Due Date
M6 Discussion 2: WOW! - Initial Post Date
M6 Discussion 2: Due Date
M6 Discussion 3: What Did You Think? - Initial Post Date
M6 Discussion 3: Due Date
Assignment: Research Project Final Draft

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