**Course Information**

**Course Title**

HIS225: Colorado History

**Course Description**

Presents the story of the people, society, and cultures of Colorado from its earliest Native Americans, through the Spanish influx, the explorers, the fur traders, mountain men, the gold rush, railroad builders, the cattlemen and farmers, the silver boom, the tourists, and the modern state. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

**GT Pathways Course Statement**

The Colorado Commission on Higher Education has approved MAT 120 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-MA1 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to [http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html](http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html).

This course is one of the Statewide Guaranteed Transfer courses.

**HIS225 Required Syllabus**

**Credit Hours**

3.0

**CCCOnline Course Policies**

The CCCOnline Course Policies page contains information about the student's role in the classroom, grading policies, and rights and responsibilities.
COURSE MATERIALS

All course reading material is available online and linked within the course site. You do not need to purchase any additional materials.

MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need regular access to a computer from which you can get to the internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking the time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

REQUIRED EXPLORATION READING

You are required to read each Module's Explorations, as they are essentially your textbook for this course.

LIBRARY ACCESS

You will need your student ID Number (Your S#) to login to the CCCOnline Library in order to gain access to some of the recommended readings and videos.

RECOMMENDED RESOURCES

This course uses a variety of web resources in order to supplement the material you will be reading within each Module's Exploration. These resources can be found in a separate section titled "Recommended Resources" and should be used to further your understanding of certain topics discussed in the course and to assist you with your assignments and discussions. You are not required to read them.
 COURSE COMPETENCIES AND OUTCOMES

STUDENT COMPETENCIES

The competencies you will demonstrate in this course are as follows:

A. Reference secondary and tertiary sources to construct knowledge and to develop context.
B. De-construct complex and multiple sources of information into basic historical concepts.
C. Reconstruct the impact of continuity and change of historical perspective in context of time and space in Colorado History.
D. Develop narrative structures and arguments based on evidence.
E. Compare and contrast how peoples, groups, cultures, and institutions change over time in Colorado History.
F. Analyze events in Colorado History in historical context to illustrate how social, cultural, gender, race, religion, nationality and other identities affect historical perspectives.
G. Use diverse resources for historical research, including libraries, databases, bibliographies and archives.
H. Identify perspectives in historical interpretation using secondary sources.
I. Identify types of primary sources, their perspective and purpose of their author.
J. Create substantive writing samples which employ critical analysis of primary and secondary sources with appropriate citations.
K. Construct knowledge by developing historical narratives from primary and secondary sources, maps, and/or artifacts.

The module outcomes that will permit you to demonstrate course competencies are:
MODULE 1

Outcomes
1. Define primary and secondary sources and important library resources
2. Analyze secondary sources to find main arguments and authors' sources of information
3. Explain the main features of Colorado geography and how it affects human habitation
4. Identify Colorado's first peoples, where and how they lived
5. Select and defend a topic for the final project

Competencies
- A
- A, B
- A, C, D
- D
- B

MODULE 2

Outcomes
1. Describe major explorations of Colorado by people of European ancestry
2. Summarize the main elements of the fur trade
3. Discuss the economic and political effects of the gold rush and the influx of population into Colorado using primary and secondary sources
4. Research issues in authoritative sources
5. Cite correctly in Chicago style and annotate a bibliography of primary and secondary sources for the final project

Competencies
- E, F
- E, F
- E, F
- E, F
- H, I

MODULE 3

Outcomes
1. Describe the importance of Colorado and activities of its residents in the Civil War
2. Compare the role of Chivington and his troops to the actions of Nathan Meeker with Indians in Colorado
3. Describe how Colorado grew prior to statehood
4. Draft a thesis statement and outline of a substantial written work supported by sources

Competencies
- E, F, G
- E, F, G
- E, F, G
- E, F, G

MODULE 4

Outcomes
1. Describe the types of immigrants and their occupations in postbellum Colorado
2. Analyze the causes and consequences of the Ludlow Massacre
3. Identify aspects of the Progressive movement in Colorado
4. Discuss the effects of World War I on Colorado
5. Create a draft of an essay featuring a clear thesis and an outline of the main points of the argument that will be supported by evidence

Competencies
- F
- F
- F
- I, J, K
### Module 5

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Explain the main problems of the Interwar period in Colorado</td>
<td>E</td>
</tr>
<tr>
<td>2. Describe the effects of World War II in Colorado, including the</td>
<td></td>
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<tr>
<td>POW and Japanese internment camps</td>
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<tr>
<td>3. Analyze the post-war boom in Colorado and its implications for the</td>
<td></td>
</tr>
<tr>
<td>growth of the state</td>
<td>E</td>
</tr>
<tr>
<td>4. Describe Colorado's contributions to the Civil Rights movement</td>
<td>E</td>
</tr>
<tr>
<td>5. Analyze the main features of Colorado's modern economy and demographics</td>
<td></td>
</tr>
<tr>
<td>6. Complete a final draft of a substantive argumentative essay on a</td>
<td>D, E, J, K</td>
</tr>
<tr>
<td>topic of Colorado history</td>
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**Grading and Evaluation**

**Methods**
Evaluation includes a combination of discussion participation, assignments, and other evaluations. Rubrics are provided for assignments and discussions.

**Grading Policies**
Mark the unit due dates on your calendar for this class. You may submit assignments AHEAD of schedule. Written assignments submitted through the Assignment folder may be submitted up to five days late with no penalty, with the exception of the Research Paper which is due the last day of class. Written assignments will not be accepted late after this five-day grace period. No late work will be accepted for the discussions. Discussions are designed for students to discuss module concepts in the week they are covered; therefore, discussions cannot be submitted after their due date.

**Summary of Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>Discussions (16 @ 25 points each)</td>
<td>400</td>
<td>40%</td>
</tr>
<tr>
<td>Assignments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Topic</td>
<td>25</td>
<td>3%</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>125</td>
<td>12%</td>
</tr>
<tr>
<td>Thesis and Outline</td>
<td>125</td>
<td>12%</td>
</tr>
<tr>
<td>Draft</td>
<td>125</td>
<td>13%</td>
</tr>
<tr>
<td>Final Essay</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1000</td>
<td>100%</td>
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**Grading Scale**

A = 90 to 100%  B = 80 to 89%  C = 70 to 79%  D = 60 to 69%  F = 59% and below

**Discussions**

There are 16 required discussions, with 3 Content discussions in every Module, plus 1 introduction discussion where you get to know your fellow students. Participation in these asynchronous Discussions is a very important part of the class experience and cannot be made up. Plan accordingly, as not participating will have a negative effect on your final course grade.
ASSIGNMENTS

Each Module has one assignment designed to help you meet the overall competencies of this course, particularly research and writing for history. Specific instructions and rubrics for these assignments can be found in each Module.
**Course Schedule**

The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, discussions, quizzes, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module assignment pages. If you have questions check there and/or send me an e-mail.

**This course is not self-paced and is not open-exit.** All assignments, quizzes, discussions, etc., are to be completed by no later than 11:59 pm MST/MDT of the due date.

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the CCCOnline calendar.

**Module 1**

**Reading/Assignments/Exams**

<table>
<thead>
<tr>
<th>Reading/View</th>
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<tbody>
<tr>
<td>Module 1 Exploration 1: Prehistory in Colorado and the Arrival of People</td>
</tr>
<tr>
<td>Module 1 Exploration 2: Exploration of the Field of History</td>
</tr>
<tr>
<td>Recommended Resources, as needed to complete the Discussions</td>
</tr>
<tr>
<td>M1 Discussion 1: Research in Primary and Secondary Sources</td>
</tr>
<tr>
<td>M1 Discussion 2: Environment and Geography of Colorado</td>
</tr>
<tr>
<td>M1 Discussion 3: Peopling of Colorado</td>
</tr>
<tr>
<td>M1 Assignment: Research Paper Project Topic</td>
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</table>

*Students must participate in a graded assessment in Module 1 by [date] or they may be dropped for non-participation.*

**Module 2**

**Reading/Assignments/Exams**

<table>
<thead>
<tr>
<th>Reading/View</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 2 Exploration 1: The Arrival of People of European Descent in Colorado</td>
</tr>
<tr>
<td>Module 2 Exploration 2: Bibliographies</td>
</tr>
<tr>
<td>Recommended Resources, as needed to complete the Discussions</td>
</tr>
<tr>
<td>M2 Discussion 1: Exploration of Colorado</td>
</tr>
<tr>
<td>M2 Discussion 2: Fur Traders</td>
</tr>
<tr>
<td>M2 Discussion 3: Gold Rush</td>
</tr>
<tr>
<td>M2 Assignment: Research Paper Project Annotated Bibliography</td>
</tr>
</tbody>
</table>
MODULE 3

**Reading/Assignments/Exams**

- Read/View
  - Module 3 Exploration 1: Civil War, Indian Wars, and New Statehood
  - Module 3 Exploration 2: Thesis Statements and Outlines
  - Recommended Resources, as needed to complete the Discussions
  - M3 Discussion 1: Civil War in Colorado
  - M3 Discussion 2: Conflict with Native Americans
  - M3 Discussion 3: Colorado Statehood and Growth
  - M3 Assignment: Thesis Statement and Outline Instructions

MODULE 4

**Reading/Assignments/Exams**

- Read/View
  - Module 4 Exploration 1: Diversity and Progress
  - Module 4 Exploration 2: How to Write a Draft Essay
  - Recommended Resources, as needed to complete the Discussions
  - M4 Discussion 1: Immigration to Colorado
  - M4 Discussion 2: The Ludlow Massacre
  - M4 Discussion 3: The Progressive Era
  - M4 Assignment: Draft of Final Paper

MODULE 5

**Reading/Assignments/Exams**

- Read/View
  - Module 5 Exploration: Exploration of Modern Colorado
  - Recommended Resources, as needed to complete the Discussions
  - M5 Discussion 1: KKK and the Great Depression
  - M5 Discussion 2: Amache and World War II
  - M5 Discussion 3: Metacognition: What have you Learned?
  - M5 Assignment: Submit final Research Essay

Last modified 1/13/2020 KT