COURSE INFORMATION

COURSE TITLE
GEO105: World Regional Geography: SS2

COURSE DESCRIPTION
Examines the spatial distribution of environmental and societal phenomena in the world’s regions; environmental phenomena may include topography, climate, and natural resources; societal phenomena may include patterns of population and settlement, religion, ethnicity, language, and economic development. Analyzes the characteristics that define world regions and distinguish them from each other. Examines the relationships between physical environments and human societies. Examines globalization, emphasizing the geopolitical and economic relationships between more developed and less developed regions. This is a statewide Guaranteed Transfer course in the GT-SS2 category.

CREDIT HOURS
3

GT PATHWAYS
The Colorado Commission on Higher Education has approved GEO 105 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS2 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to CDHE GT Pathways Information.

This course is one of the Statewide Guaranteed Transfer courses.

- GEO105 GT-Pathways Required Syllabus
The CCCOnline Course Policies page contains information about the student’s role in the classroom, grading policies, and rights and responsibilities.
COURSE MATERIALS

All course reading material is available online and linked within the course site. You do not need to purchase any additional materials.

MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need regular access to a computer from which you can get to the internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking the time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

REQUIRED eTEXT

MAIN eTEXT

University of Minnesota. (2012). *World Regional Geography*. Minneapolis, MN.

Required readings are listed in each Module in the Activities page. Links to each required reading or resource are found within the Read/View section of each module. Directions for what sections or pages to read are found in the description below each reading.

Your eTexts are completely free and found online. You may access digital versions online or download printable versions. No hard copy versions are available for purchase.

LIBRARY ACCESS

You will need your student ID Number (Your S#) to login to the CCCOnline Library in order to gain access to some of the readings and videos in this course.
COURSE COMPETENCIES AND OUTCOMES

STUDENT COMPETENCIES

The competencies you will demonstrate in this course are as follows:

A. Locate and describe the physical geographic features of the world’s regions.
B. Explain how physical geography influences human society.
C. Explain how human societies affect physical environments.
D. Describe and explain patterns of population and settlement in the world’s regions.
E. Explain principles of demography and dynamics of population change
F. Explain the key factors shaping regional cultural identity.
G. Describe the cultural coherence and diversity found within the world’s regions.
H. Define nationalism and explain the differences between state and nation.
I. Define geopolitics and describe geopolitical relationships within and between the world’s regions.
J. Explain methods and tools for measuring economic and social development.
K. Describe variations in economic and social development both within and between the world’s regions.
L. Describe globalization.
M. Explain how global economic and political processes shape the spatial distribution of wealth and poverty.
N. Apply the geographic approach to societal questions by examining relationships between environmental, cultural, political, and economic phenomena.
O. Write clearly and logically about topics related to world regional geography.

GT-MA1 TOPICAL OUTLINE ALIGNMENT

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Concepts and themes in World Regional Geography</td>
<td></td>
</tr>
<tr>
<td>a. defining world regions, their characteristics and relationships</td>
<td></td>
</tr>
<tr>
<td>b. methods and tools</td>
<td></td>
</tr>
</tbody>
</table>
c. physical geography of the world’s regions
d. global patterns of human-environment interaction
e. global environmental issues
f. population and settlement patterns of the world
g. demography and dynamics of population change
h. cultural coherence and diversity of the world’s regions
i. political geography and geopolitics within and between world regions
j. world economic geography and globalization
k. economic and social development

II. World Regions

a. physical geography and environmental issues
b. population and settlement
c. cultural coherence and diversity
d. political geography and geopolitical relationships
e. economic and social development

The module outcomes that will permit you to demonstrate course competencies are:

**MODULE 1**

**Outcomes**

1. Formulate a personal definition (with examples) of what geography is.  
   Competencies: B, C
2. Discuss globalization, diversity, and nationalism.  
   Competencies: B, C, L, H, K
3. Compare and contrast nationalism and globalization.  
   Competencies: D, E
4. Explain physical geography and its relationship to the environment.  
   Competencies: B, C
5. Research and select a topic for your term project.  
   Competencies: N, O

**MODULE 2**

**Outcomes**

1. Describe the physical geography of North, Middle/Central, and South/Latin America.  
   Competencies: A, B
2. Explain the economic geography of North, Middle/Central, and South/Latin America.  
   Competencies: J, K, N
3. Compare and contrast the political geography of North, Middle/Central, and South/Latin America.  
   Competencies: I, M, N
4. Describe 2-3 specific examples of the cultural/human geography of North, Middle/Central, and South/Latin America.  
   Competencies: F, G, N
5. Create and list a timeline of the historical geography of North, Middle/Central, and South/Latin America.  
   Competencies: D, E, O
6. Research and generate an Annotated Bibliography for your Term Project.  
   Competencies: N, O
### Module 3

**Outcomes**
1. Describe the physical geography of Sub-Saharan Africa, SW Asia, and North Africa.
2. Explain the economic geography of Sub-Saharan Africa, SW Asia, and North Africa.
3. Compare and contrast the political geography of Sub-Saharan Africa, SW Asia, and North Africa.
4. Describe 2-3 specific examples of the cultural/human geography of Sub-Saharan Africa, SW Asia, and North Africa.
5. Create and list a timeline of the historical geography of Sub-Saharan Africa, SW Asia, and North Africa.
6. Compose a draft thesis statement and outline for the Term Project.

**Competencies**
- A, B
- J, K, N
- I, M, N
- F, G, N
- D, E, O
- N, O

### Module 4

**Outcomes**
1. Describe the physical geography of Europe.
2. Explain the economic geography of Europe.
3. Compare and contrast the political geography of Europe.
4. Describe 2-3 specific examples of the cultural/human geography of Europe.
5. Create and list a timeline of the historical geography of Europe.
6. Describe the physical geography of the Russian Domain.
7. Explain the economic geography of the Russian Domain.
8. Compare and contrast the political geography of the Russian Domain.
9. Describe 2-3 specific examples of the cultural/human geography of the Russian Domain.
10. Create and list a timeline of the historical geography of the Russian Domain.
11. Compose a rough draft of the script for your term project presentation.

**Competencies**
- A, B
- J, K, N
- I, M, N
- F, G, N
- D, E, O
- N, O

### Module 5

**Outcomes**
1. Describe the physical geography of Central and East Asia.
2. Explain the economic geography of Central and East Asia.
3. Compare and contrast the political geography of Central and East Asia.
4. Describe 2-3 specific examples of the cultural/human geography of Central and East Asia.
5. Create and list a timeline of the historical geography of Central and East Asia.
6. Review and evaluate the research skills of yourself and your peers through a peer review discussion.

**Competencies**
- A, B
- J, K, N
- I, M, N
- F, G, N
- D, E, O
- N, O
MODULE 6

Outcomes

1. Describe the physical geography of South and SE Asia, Australia and Oceania.
2. Explain the economic geography of South and SE Asia, Australia and Oceania.
3. Compare and contrast the political geography of South and SE Asia, Australia and Oceania.
4. Describe 2-3 specific examples of the cultural/human geography of South and SE Asia, Australia and Oceania.
5. Create and list a timeline of the historical geography of South and SE Asia, Australia, and Oceania.
6. Reflect on your learning this term and discuss with your peers.
7. Compose and complete your polished final term project presentation and script.

Competencies

A, B
J, K, N
I, M, N
F, G, N
D, E, O
A - O
A - O
**Grading and Evaluation**

**Methods**

Evaluation includes a combination of discussion participation, assignments, and other evaluations. Rubrics are provided for assignments and discussions.

**Grading Policies**

Mark all module due dates on your calendar for this class. You may submit assignments AHEAD of schedule.

Written assignments and Quests (as applicable) may be submitted up to five days late with no penalty, except for the final module’s work, which is due the last day of class.

No late work will be accepted for the discussions. Discussions are designed for students to discuss the issues in each module and cannot be submitted after the due date.

**Summary of Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Module Content Discussions (8 @ 35 points each)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Reflection Discussions (2 @ 10 points each)</td>
<td>300</td>
<td>30%</td>
</tr>
<tr>
<td>Term Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Topic Selection and Proposal (20 points)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Annotated Bibliography (40 points)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Thesis Statement and Outline (40 points)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Rough Draft (65 points)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Peer Review Discussion (35 points)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Final Draft (200 points)</td>
<td>400</td>
<td>40%</td>
</tr>
<tr>
<td>Quest Activities (6 @ 50 points each)</td>
<td>300</td>
<td>30%</td>
</tr>
</tbody>
</table>

**TOTAL** 1000 100%

**Grading Scale**

A = 90 to 100%  B = 80 to 89%  C = 70 to 79%  D = 60 to 69%  F = 59% and below
DISCUSSIONS

Discussion is a required element of this course. In an online environment, discussion is our "classroom." There are three types of discussions – content, reflection, and peer review.

In the **content** discussions, I will pose questions and expect all of you to respond to the discussion as we go along.

In the **reflection** discussions, you will have the opportunity to reflect upon what you know, and what you learned.

For the **peer review** discussion, you will share your final project draft, as well as review and reply to peers with helpful suggestions and comments.

I will frequently respond to keep the discussion focused on the question at hand, respond to a particular point, or ask additional questions for clarification or further class response.

You will be graded on your level of participation, as well as the content of your comments, including your responses to the question(s) posed or original post, and use of textbook material to support your comments.

**Initial Post:** Remember to receive full credit for discussions you MUST post your initial or first post to this discussion by 11:59 MT pm on the initial post date listed in the Course Schedule.

**Response Post:** Remember to receive full credit for this discussion you MUST respond to at least two of your peer's initial posts by 11:59 pm MT on the response post due date listed in the Course Schedule.

A substantive post is one that uses the course readings or outside research to support your writing. A good participation post is a response to your fellow student posts in which you agree or disagree with what they wrote, and you go into detail and explain why also using the course readings. Just stating, "I agree" is not enough.

Please remember the discussions are set to open and close at specific times throughout this course. Get into the practice of posting and checking throughout each module. Do not wait until the last minute to post! No late posts will be accepted. Be sure to look at the Schedule for specific due dates and refer to the Discussion Rubric on how your posts will be evaluated.
ASSIGNMENTS

There are two types of assignments in this course: a Quest Activity and a component of the Term Project that are due in each Module. Here is a list of all assignments by module:

Module 1
- Quest Activity covering Chapter 1
- Term Project Topic and Proposal

Module 2
- Quest Activity covering Chapters 4, 5 & 6
- Term Project Annotated Bibliography

Module 3
- Quest Activity covering Chapters 7 & 8
- Term Project Thesis Statement & Outline

Module 4
- Quest Activity covering Chapters 2 & 3
- Term Project Rough Draft

Module 5
- Quest Activity covering Chapter 10
- Peer Review of Term Project Rough Draft

Module 6
- Quest Activity covering Chapters 9, 11, 12 & 13
- Term Project Final Draft
**COURSE SCHEDULE**

The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, discussions, quizzes, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module Assignment pages. If you have questions check there and/or send me an e-mail.

**This course is not self-paced and is not open-exit.** All assignments, quizzes, discussions, etc., are to be completed by no later than 11:59 pm MST/MDT of the due date.

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the [CCCOnline calendar](#).

### MODULE 1

<table>
<thead>
<tr>
<th>Reading/Assignments/Exams</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read/View:</td>
<td></td>
</tr>
<tr>
<td>• Chapter 1</td>
<td></td>
</tr>
<tr>
<td>• Exploration: Diversity &amp; Globalization</td>
<td></td>
</tr>
<tr>
<td>Discuss: Introductions &amp; What Do I Know About Geography? (Initial post)</td>
<td></td>
</tr>
<tr>
<td>Discuss: Introductions &amp; What Do I Know About Geography? (Response posts)</td>
<td></td>
</tr>
<tr>
<td>Do: Module 1 Quest Activity</td>
<td></td>
</tr>
<tr>
<td>Discuss: Where in the World Is It From? (Initial post)</td>
<td></td>
</tr>
<tr>
<td>Discuss: Where in the World Is It From? (Response posts)</td>
<td></td>
</tr>
<tr>
<td>Do: Module 1 Assignment - Term Project Topic Selection and Proposal</td>
<td></td>
</tr>
</tbody>
</table>

### MODULE 2

<table>
<thead>
<tr>
<th>Reading/Assignments/Exams</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read/View:</td>
<td></td>
</tr>
<tr>
<td>• Chapters 4, 5 &amp; 6</td>
<td></td>
</tr>
<tr>
<td>• Exploration: The Americas and the Caribbean</td>
<td></td>
</tr>
<tr>
<td>Discuss: North America (Initial post)</td>
<td></td>
</tr>
<tr>
<td>Discuss: North America (Response posts)</td>
<td></td>
</tr>
<tr>
<td>Do: Module 2 Quest Activity</td>
<td></td>
</tr>
<tr>
<td>Discuss: Latin America (Initial post)</td>
<td></td>
</tr>
<tr>
<td>Discuss: Latin America (Response posts)</td>
<td></td>
</tr>
<tr>
<td>Do: Module 2 Assignment - Term Project Annotated Bibliography</td>
<td></td>
</tr>
</tbody>
</table>
MODULE 3

Reading/Assignments/Exams Due Dates
Read/View:
• Chapters 7 & 8
• Exploration: Africa and Southwest Asia
Do: Module 3 Quest Activity
Discuss: Africa and Southwest Asia (Initial post)
Discuss: Africa and Southwest Asia (Response posts)
Do: Module 3 Assignment - Term Project Thesis Statement and Outline

MODULE 4

Reading/Assignments/Exams Due Dates
Read/View:
• Chapters 2 & 3
• Exploration: Europe and the Russian Domain
Discuss: Europe (Initial post)
Discuss: Europe (Response posts)
Do: Module 4 Quest Activity
Discuss: The Russian Domain (Initial post)
Discuss: The Russian Domain (Response posts)
Do: Module 4 Assignment - Term Project Rough Draft

MODULE 5

Reading/Assignments/Exams Due Dates
Read/View:
• Chapter 10
• Exploration: Central and East Asia
Discuss: Central and East Asia (Initial post)
Discuss: Central and East Asia (Response posts)
Do: Module 5 Quest Activity
Discuss: Term Project Peer Review & Feedback (Initial post)
Discuss: Term Project Peer Review & Feedback (Response posts)

MODULE 6

Reading/Assignments/Exams Due Dates
Read/View:
• Chapters 9, 11, 12 & 13
• Exploration: South and Southeast Asia, Australia, and Oceania
Discuss: South and Southeast Asia, Australia, and Oceania (Initial post)
Discuss: South and Southeast Asia, Australia, and Oceania (Response posts)
Do: Module 6 Quest Activity
Do: Module 6 Assignment - Final Project
Discuss: Course Reflection (Initial post)
Discuss: Course Reflection (Response post)

Last modified 11/27/2019 kms