COURSE INFORMATION

COURSE TITLE
ECE102: Introduction to ECE Techniques

COURSE DESCRIPTION
Focuses on a classroom seminar and placement in a child care setting. The supervised placement provides the student with the opportunity to observe children, to practice appropriate interactions, and to develop effective guidance and management techniques. Addresses ages birth through age 8.

CREDIT HOURS
3

SUGGESTED PREREQUISITE KNOWLEDGE
Prerequisites and Co-requisites will be determined by each individual institution.

CCCOnline Course Policies
The CCCOnline Course Policies page contains information about the student's role in the classroom, grading policies, and rights and responsibilities.
COURSE MATERIALS

All course reading material is available online and linked within the course site. You do not need to purchase any additional materials.

MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need regular access to a computer from which you can get to the internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking the time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

REQUIRED READINGS

Links to each required reading or resource are found within the Read/View section of each module. Directions for what sections or pages to read are found in the description below each reading.

LIBRARY ACCESS

You will need your student ID Number (Your S#) to login to the CCCOnline Library in order to gain access to some of the readings and videos in this course.
COURSE COMPETENCIES AND OUTCOMES

STUDENT COMPETENCIES

The competencies you will demonstrate in this course are as follows:

A. Link knowledge of child growth and development to developmentally appropriate interactions and activities used with children in early childhood (EC) program settings.
B. Practice methods for observing and documenting children’s development.
C. Describe how assessment is used to plan quality interactions and activities for children’s development and behavior.
D. Practice implementing responsive routines and environments to support children’s development.
E. Practice appropriate methods and ethical considerations for interacting with and guiding all children.
F. Demonstrate knowledge of methods for initiating and establishing relationships through interactions with children and their families.
G. Recognize and practice professionalism and ethical practices when interacting with families and other professionals.
H. Identify the regulatory statutes and quality indicators early childhood education programs follow.
I. Identify and follow the field placement site’s health, safety, and nutrition practices.
J. Identify teachable moments for children and use knowledge to create learning opportunities within the classroom.
K. Utilize planned instructional strategies that promote communication and language development with all children, including verbal and non-verbal expressive language

NAEYC STANDARDS

This course is aligned with the National Association for the Education of Young Children (NAEYC) Professional Preparation Standards.
The module outcomes that will permit you to demonstrate course competencies are:

**MODULE 1**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Explain why the environment is important in children’s learning.</td>
<td>A</td>
</tr>
<tr>
<td>2 Explain how behavioral issues can be reduced through environmental design.</td>
<td>D</td>
</tr>
<tr>
<td>3 Describe the role of the teacher in creating effective learning environments and creating supportive relationships.</td>
<td>J</td>
</tr>
<tr>
<td>4 Define an emotionally supportive, equitable environment using the Pyramid Model.</td>
<td>E</td>
</tr>
<tr>
<td>5 Design an effective schedule and effective transition.</td>
<td>B</td>
</tr>
</tbody>
</table>

**MODULE 2**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Explain what an early childhood curriculum is, and the reasons teachers write curriculum plans.</td>
<td>C</td>
</tr>
<tr>
<td>2 Develop a plan for learning using a pre-assessment model.</td>
<td>C</td>
</tr>
<tr>
<td>3 Explain how design elements help to achieve design outcomes.</td>
<td>K</td>
</tr>
<tr>
<td>4 Describe the development of play.</td>
<td>A</td>
</tr>
<tr>
<td>5 Create and implement a learning center activity that is developmentally appropriate.</td>
<td>H</td>
</tr>
</tbody>
</table>

**MODULE 3**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Discuss multiple ways that the manipulative center and the sensory center enhance children's development.</td>
<td>A</td>
</tr>
<tr>
<td>2 Discuss multiple ways that the block and building centers enhance children's development.</td>
<td>A</td>
</tr>
<tr>
<td>3 Discuss multiple ways that the literacy center enhances children's development.</td>
<td>A</td>
</tr>
<tr>
<td>4 Describe multiple ways that teachers facilitate learning through technology.</td>
<td>E</td>
</tr>
<tr>
<td>5 Create and implement a learning center activity that is developmentally appropriate.</td>
<td>H</td>
</tr>
</tbody>
</table>
**Module 4**

**Outcomes**

1. Describe multiple ways that teachers facilitate learning in the science center, math center, art center, and music center.  
2. Describe how teacher centers enhance children's development and how each enhances children's development.  
3. Explain how to create cooking and snack centers and the value of doing so.  
4. Describe how to create puppetry centers and the value of doing so.  
5. Discuss the value and types of family involvement.  
6. Discuss how teachers can assist in meeting family needs.  
7. Create and implement a family take-home activity that is developmentally appropriate.

**Competencies**

A  
A  
A  
A  
F  
G  
F

**Module 5**

**Outcomes**

1. Describe the stages of fine/large motor development.  
2. Apply ethical practices to an early childhood program.  
3. Describe the value of outdoor play and defend children's right to play outdoors.  
4. Create and implement a developmentally appropriate learning center activity.

**Competencies**

B  
I  
E  
A

**Grading and Evaluation**

**Methods**

Evaluation includes a combination of discussion participation, assignments, and other evaluations. Rubrics are provided for assignments and discussions.

**Grading Policies**

This is not a self-paced course. The expectation of the ECE/EDU program at CCCOnline is that students will meet assignment due dates. Late assignments will not be accepted without prior approval. Therefore, it is expected that you contact your instructor prior to when the deadline has lapsed. There may be exceptions in special circumstances such as medical emergency, military deployment, or in some legal cases. In these rare situations, it is at the instructor’s discretion to accept late work or make modification to the course schedule.
Summary of Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions (6 @ 20 points each)</td>
<td>120</td>
<td>8%</td>
</tr>
<tr>
<td>Background Check and Site Identification</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>(Required submission to complete course)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Videos (3 @ 125 points each)</td>
<td>375</td>
<td>22%</td>
</tr>
<tr>
<td>Assignments: Reflections (12 @ 50 points each)</td>
<td>600</td>
<td>35%</td>
</tr>
<tr>
<td>Lab Activity: Observation/Activity (6 @ 100 points each)</td>
<td>600</td>
<td>35%</td>
</tr>
<tr>
<td>Timesheets - Must have 60 hours in order to pass this course Pass/Fail</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5 @ Pass/Fail).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practice Video Recording/Uploading (1 @ Pass/Fail)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>1705</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Scale

A = 90 to 100%   B = 80 to 89%   C = 70 to 79%   D = 60 to 69%   F = 59% and below

Components of This Course

This course consists of five modules, each of which contains the following components:

- Article readings and Video viewing (2-4 hours per module)
- Exploration (1-4 hours per module)
- Discussions (1.5 hours per module)
- Assignments (2–3 hours per module)
- Lab work (12 hours per module)

Here are brief descriptions of each component.

Article Readings

Read the articles and watch the videos for each Module.

Explorations

Engage with each Module’s exploration content, which includes videos, lecture notes, and interactive lessons.

Discussions

Participate in 5 threaded discussions (1 per Module for each of 5 modules) by posting one original and at two or more peer responses on different days by the due dates set forth in the course. Each Module will have one posted discussion topic, and you will be responsible for posting your contribution to the topic. Grading of the threaded discussion will be an evaluation of your class participation.
ASSIGNMENTS

Throughout this course, you will complete several assignments that will encourage you to build your knowledge of and experiences working with children in an early childhood education environment. Each of these assignments is designed to help you meet the course objectives and to explore key course concepts in a variety of ways. Complete the written assignments included in each Module of the course.

LAB ACTIVITIES

The Lab Activities in this course are tied directly to the time you spend in the field, be it in a classroom or a home setting. These activities are vital to your development as a well-rounded professional in the field of Early Childhood Education, and they will give you ideas for creating a balanced curriculum once you've completed your ECE training.
**COURSE SCHEDULE**

The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, exams, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module assignment pages. If you have questions check there and/or send me an e-mail.

*This course is not self-paced and is not open-exit.* All assignments, papers, quizzes, discussions, etc., are to be completed by no later than 11:59 pm MST/MDT of the due date.

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the [CCCOnline calendar](#).

### MODULE 1

**Reading/Assignments/Exams**

<table>
<thead>
<tr>
<th>Due Dates</th>
</tr>
</thead>
</table>

**Complete Read/View Tasks**

**Discussion:** Introductions

**Discussion:** Managing Behavior in a Classroom

**Assignment:** Lab Internship Background Check and Site ID

**Assignment:** Self Reflection on Internship 1

**Assignment:** Practice Video Recording/Upload

**Lab Activity:** Classroom Observation and Creation of Schedule

**Lab Activity:** Classroom Observation and Creation of Transition Activity

**Lab Activity:** Time Sheet

### MODULE 2

**Reading/Assignments/Exams**

<table>
<thead>
<tr>
<th>Due Dates</th>
</tr>
</thead>
</table>

**Complete Read/View Tasks**

**Discussion:** Using Pre-Assessment Techniques

**Assignment:** Self-Reflection on Internship 2

**Assignment:** Self-Reflection on Internship 3

**Assignment:** Self-Reflection on Internship 4

**Lab Activity:** Classroom Observation and Creation of Behavior Activity

**Lab Activity:** 30 Minute Video Recording #1

**Lab Activity:** Time Sheet
MODULE 3

Reading/Assignments/Exams

Complete Read/View Tasks
Discussion: Technology in the Classroom
Assignment: Self-Reflection on Internship 5
Assignment: Self-Reflection on Internship 6
Assignment: Self-Reflection on Internship 7
Lab Activity: Classroom Observation and Creation of Language or Literacy Activity
Lab Activity: 30 Minute Video Recording #2
Lab Activity: Time Sheet

MODULE 4

Reading/Assignments/Exams

Complete Read/View Tasks
Discussion: Communicating with Families
Assignment: Self-Reflection on Internship 8
Assignment: Self-Reflection on Internship 9
Assignment: Self-Reflection on Internship 10
Lab Activity: Classroom Observation and Creation of Family Take-Home Activity
Lab Activity: Time Sheet

MODULE 5

Reading/Assignments/Exams

Complete Read/View Tasks
Discussion: Applying Rules and Regulations
Assignment: Self-Reflection on Internship 11
Assignment: Self-Reflection on Internship 12
Lab Activity: Classroom Observation and Creation of Outdoor Activity
Lab Activity: 30 Minute Video Recording #3
Lab Activity: Time Sheet