COURSE INFORMATION

COURSE TITLE
ECE101: Introduction to Early Childhood Education

COURSE DESCRIPTION
Provides an introduction to the profession of Early Childhood Education (ECE). Course content includes eight key areas of professional knowledge related to working with young children and their families in early care and education settings: child growth and development; health, nutrition and safety; developmentally appropriate practices; guidance; family and community relationships; diversity and inclusion; professionalism; and administration and supervision. This course addresses children ages birth through 8 years.

CREDIT HOURS
3.0

SUGGESTED PREREQUISITE KNOWLEDGE
None

CCConline Course Policies
The CCConline Course Policies page contains information about the student's role in the classroom, grading policies, and rights and responsibilities.
COURSE MATERIALS

All course reading material is available online and linked within the course site. You do not need to purchase any additional materials.

MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need regular access to a computer from which you can get to the internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking the time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course Navbar and then click System Check.

REQUIRED READINGS

Links to each required reading or resource are found within the Read/View section of each module. Directions for what sections or pages to read are found in the description below each reading.

LIBRARY ACCESS

You will need your student ID Number (Your S#) to login to the CCCOnline Library in order to gain access to some of the readings and videos in this course.

COURSE COMPETENCIES AND OUTCOMES

STUDENT COMPETENCIES

The competencies you will demonstrate in this course are as follows:

A. Demonstrate an understanding of professionalism in Early Childhood Education including: following the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct; demonstrating professional oral and written communication skills; working collaboratively as a team; identifying ways to advocate for early childhood education; and exploring career options.

B. Identify developmental milestones for children ages birth through age 8 years in each developmental domain.

C. Describe best practices for health, safety and nutrition for young children and apply state regulatory requirements for nutrition, health, and safety in the early childhood setting.
D. Define developmentally and culturally appropriate practices for programs serving young children.

E. Explain basic early childhood and early childhood special education terminology.

F. Identify strategies for building relationships with families and the local community.

G. Explore bias-free attitudes and practices for supporting diversity and inclusion in early childhood programs.

H. Identify appropriate guidance techniques and classroom management strategies.

I. Demonstrate basic knowledge of national, state, and local regulatory agencies and quality initiatives.

J. Practice child observation skills used in early childhood program settings, including direct and indirect observation, and objective documentation.

K. Identify links between observation and assessments to create individualized learning goals.

L. Identify the importance of communicating observation and assessment information to families in a sensitive manner.

**NAEYC Standards**

This course is aligned with the National Association for the Education of Young Children (NAEYC) Professional Preparation Standards.

The module outcomes that will permit you to demonstrate course competencies are:

**Module 1**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Describe how to use professional communication skills to evaluate early childhood resources.</td>
<td>L</td>
</tr>
<tr>
<td>2 Describe how to use developmental milestones and how to use them to inform practices.</td>
<td>D</td>
</tr>
<tr>
<td>3 Apply best practice criteria to evaluate early childhood resources.</td>
<td>E</td>
</tr>
<tr>
<td>4 Write a statement of commitment about the ideal of the early childhood profession.</td>
<td>H</td>
</tr>
<tr>
<td>5 Recognize the behaviors of reflective teaching practices in the field.</td>
<td>J</td>
</tr>
</tbody>
</table>
## Module 2

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Discuss current research on brain development.</td>
<td>B</td>
</tr>
<tr>
<td>2. Apply child observation skills.</td>
<td>J</td>
</tr>
<tr>
<td>3. Identify links between observation and assessments.</td>
<td>K</td>
</tr>
<tr>
<td>4. Identify appropriate guidance techniques and classroom management strategies.</td>
<td>H</td>
</tr>
</tbody>
</table>

## Module 3

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Describe how we communicate with families.</td>
<td>E</td>
</tr>
<tr>
<td>2. Discuss how we engage families.</td>
<td>F</td>
</tr>
<tr>
<td>3. Demonstrate knowledge of inclusion and anti-bias in early childhood education.</td>
<td>G</td>
</tr>
<tr>
<td>4. Communicate observation and assessment information to families in a sensitive manner.</td>
<td>L</td>
</tr>
</tbody>
</table>

## Module 4

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Discuss cultural influences.</td>
<td>D</td>
</tr>
<tr>
<td>2. Apply observation skills.</td>
<td>J</td>
</tr>
<tr>
<td>3. Discuss observations and assessments to inform practices.</td>
<td>K</td>
</tr>
<tr>
<td>4. Define professionalism.</td>
<td>A</td>
</tr>
<tr>
<td>5. Develop a professional development plan.</td>
<td>A</td>
</tr>
</tbody>
</table>

## Module 5

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Explore state regulatory systems.</td>
<td>I</td>
</tr>
<tr>
<td>2. Investigate best practices for safety and health in early childhood environments.</td>
<td>C</td>
</tr>
<tr>
<td>3. Identify ways to advocate for early childhood education.</td>
<td>A</td>
</tr>
</tbody>
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## Grading and Evaluation

### Methods

Evaluation includes a combination of discussion participation, assignments, and other evaluations. Rubrics are provided for assignments and discussions.

### Grading Policies

Mark all Module due dates on your calendar for this class. You may submit assignments AHEAD of schedule.
**LATE WORK POLICIES**

This is not a self-paced course. The expectation of the ECE/EDU program at CCCOnline is that students will meet assignment dues dates. Late assignments will not be accepted without prior approval. Therefore, it is expected that you contact your instructor prior to when the deadline has lapsed. There may be exceptions due to special circumstances such as medical emergency, military deployment, or in some legal cases. In these rare situations, it is at the instructor’s discretion to accept late work or make modification to the course schedule.

**SUMMARY OF GRADING**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions (11 @ 20 points each)</td>
<td>220</td>
<td>19%</td>
</tr>
<tr>
<td>Observations (2 @ 300 points total)</td>
<td>300</td>
<td>25%</td>
</tr>
<tr>
<td>Assignments (8 @ varying points)</td>
<td>640</td>
<td>55%</td>
</tr>
<tr>
<td>Quiz (1 @ 10 points)</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1170</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Grading Scale**

A = 90 to 100%  B = 80 to 89%  C = 70 to 79%  D = 60 to 69%  F = 59% and below

**DISCUSSIONS**

Discussions provide us with the ability to share, explore and learn together. Through discussions, we become a community of learners and they are an essential part of this course. Participation in discussions is a very important part of this class experience and cannot be made up after each week’s discussion ends. You will find discussion topics assigned in each Module. Sometimes you will be asked to post to more than one topic in a given Module. You will be also expected to respond to your classmates' postings. Remember, you will receive points that will count toward your final grade for participating in the discussions; so of course, not participating will have a negative effect on your final course grade.

**ASSIGNMENTS**

Each assignment is associated with a scoring rubric that will be used to assess your performance. All rubrics are located within the associated discussion or attached to the Assignment Folder for an assignment. Please review each rubric before completing the assignments. You can also view the completed rubric with feedback from the Instructor once the assignment or discussion has been graded in your grade book (which is located in the "Grades" tab).
QUIZZES

There is one quiz in this course. The quiz is located in Module 5: Health & Safety. You will have unlimited attempts to complete the quiz and your highest attempt will be recorded in the grade book. You may continue taking the quiz until you receive a desired score. Please view the quiz in the self-assessments.

COURSE SCHEDULE

The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, exams, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module assignment pages. If you have questions check there and/or send me an e-mail.

This course is not self-paced and is not open-exit. All assignments, papers, quizzes, discussions, etc., are to be completed by no later than 11:59 pm MST/MDT of the due date.

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the CCCOnline calendar.

MODULE 1

Reading/Assignments/Exams

Participate in Discussion: Student Introductions
Participate in Discussion: How to Use Developmental Milestones to Support Positive Child Development
Participate in Discussion: Selecting and Applying Best Practice Criteria to Web Resources
Complete Assignment 1: Statement of Commitment
Complete Assignment 2: Becoming a Reflective Teacher

MODULE 2

Reading/Assignments/Exams

Participate in Discussion: Appropriate Guidance and Classroom Management
Participate in Discussion: Role of Brain Development
Complete Assignment 3: Child Development Creative Representation
Complete Assignment 4: Child Development Observation
**MODULE 3**

**Reading/Assignments/Exams**
- Participate in Discussion: Culturally Inclusive Classroom
- Participate in Discussion: Communication with Families
- Complete Assignment 5: Anti-Bias Education
- Complete Assignment 6: Inclusive Observation Reflection

**MODULE 4**

**Reading/Assignments/Exams**
- Participate in Discussion: Developmentally Appropriate Practice
- Participate in Discussion: Early Learning Guidelines
- Complete Assignment 7: Effective Observation
- Complete Assignment 8: Professional Development Plan

**MODULE 5**

**Reading/Assignments/Exams**
- Participate in Discussion: Technology and Early Childhood Education
- Participate in Discussion: Identifying and Involving Oneself with the Field of Early Childhood and Class Reflections
- Complete Assignment 9: Licensing Rules and Regulations Scavenger Hunt
- Complete Assignment 10: Mindfulness: A Resilience-Practice
- Complete the Health and Safety Quiz

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