COURSE INFORMATION

COURSE TITLE:
CRJ210: Constitutional Law

COURSE DESCRIPTION:
Focuses on the powers of government as they are allocated and defined by the United States Constitution. Includes intensive analysis of United States Supreme Court decisions.

CREDIT HOURS:
3.0

CCCOnline Course Policies
The CCCOnline Course Policies page contains information about the student's role in the classroom, grading policies, and rights and responsibilities.
COURSE MATERIALS

Your textbook is available online as an eText. You do not need to purchase any additional materials. For specific information on refund policies and the optional black and white textbook available for purchase please contact the CCCOnline bookstore (link opens in new window).

MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need regular access to a computer from which you can get to the Internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

REQUIRED E-TEXT:


DIGITAL MATERIALS ACCESS AND SETUP

This course uses Cengage which contains the eText in addition to interactive media content to help you remember what you learn.

- Visit the Cengage Course Start page for details on first access of the materials.

To make sure your computer is set up correctly to access the eText and other digital content, review the Cengage Technical Support page, also linked in the Technical Support Module.
STUDENT OUTCOMES:

The competencies you will demonstrate in this course are as follows:

A. Explain the historical context and foundations of the U.S. Constitution and the three branches of government
B. Identify the various parts of an appellate court opinion
C. Discuss basic terms and concepts related to the fundamentals of American constitutional law and their relevance to modern judicial decision making
D. Assess the role of precedent as it relates to the evolution of judicial decision-making on constitutional issues
E. Discuss the incorporation doctrine and its importance in the expansion of individual rights
F. Assess landmark Supreme Court cases as they relate to criminal justice-specific issues
G. Explain the levels of scrutiny the Court utilizes to analyze the constitutionality of legislative efforts to curtail individual rights

The module objectives that will permit students to demonstrate course competencies are:

**MODULE 1**

**Outcomes**

1. Explain the importance of the origins of the Constitution and its applicability to modern society  
   **Competencies**: A, C
2. Discuss the concept of precedent as a principle of constitutional decision making  
   **Competencies**: D
3. Analyze a landmark Supreme Court case regarding judicial review  
   **Competencies**: A, C
4. Identify the elements of a case brief  
   **Competencies**: B

**MODULE 2**

**Outcomes**

1. Assess the impact of discrimination and reverse discrimination on individual rights  
   **Competencies**: A, G
2. Discuss whether there should be limitations in regard to equal protection for all  
   **Competencies**: G
3. Analyze how the Incorporation Doctrine expanded individual rights  
   **Competencies**: A, C, E
4. Discuss whether there should be limitations on equal rights for all  
   **Competencies**: G
**Module 3**

**Outcomes**
1. Discuss the issues pertaining to illegal searches
2. Discuss the impact the second amendment has on gun control
3. Identify corresponding Constitutional law, Bill of Rights, and Separation of Powers Doctrine information in relation to various legal issues.

**Competencies**
- A, F, G
- A, G
- A, B, C, D, E, F, G

**Module 4**

**Outcomes**
1. Discuss how information can be obtained legally by law enforcement and what the limits are on obtaining information
2. Assess whether a scenario involves entrapment
3. Assess when a search warrant is and isn’t necessary

**Competencies**
- F, G
- C, G
- F, G

**Module 5**

**Outcomes**
1. Apply the concept of due process and crime control to different constitutional amendments and relate them to individual rights.
2. Analyze a landmark case relating to the Exclusionary Rule to determine whether inevitable discovery is a valid exception
3. Identify corresponding Constitutional law, Bill of Rights, and Separation of Powers Doctrine information in relation to various legal issues.

**Competencies**
- C, G
- C, F, G
- A, B, C, D, E, F, G
GRADING AND EVALUATION

METHODS:

Evaluation includes a combination of discussion participation, assignments, and other evaluation. Rubrics will be provided for assignments and discussions.

GRADING POLICIES:

Mark all Module due dates on your calendar for this class. You may submit assignments AHEAD of schedule. Late assignments will not be accepted without prior approval.

SUMMARY OF Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Discussions (6 @ 25 points each)</td>
<td>150</td>
<td>18%</td>
</tr>
<tr>
<td>Exams (2 @ 100 points each)</td>
<td>200</td>
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<tr>
<td>Assignments (8 @ 50 points each)</td>
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<tr>
<td>Term Paper (1 @ 100 points)</td>
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<tr>
<td>TOTAL</td>
<td>850</td>
<td>100%</td>
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Grading Scale

A = 90 to 100%  B = 80 to 89%  C = 70 to 79%  D = 60 to 69%  F = 59% and below

DISCUSSIONS:

You should participate in the discussions during specific time frames as outlined in the course schedule. If you fail to participate during the designated week, there is no way to make up discussion points. Please work consistently throughout the week and use the rubric as your guide.

ASSIGNMENTS:

Review each assignment rubric before you work on your assignment. Use the rubric as your guide and as a way to check your work before submitting to the assignment folder.
This page summarizes all of the graded assignments, exams, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module assignment pages. If you have questions check there and/or send me an e-mail.

This course is not self-paced and is not open-exit. All assignments, papers, quizzes, discussions, etc., are to be completed by no later than midnight of the due date.

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the CCCOnline calendar (link opens in a new window).

**MODULE 1**

**Reading/Assignments/Exams**

<table>
<thead>
<tr>
<th>Due Dates</th>
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<tbody>
<tr>
<td>Read Chapters 1-3</td>
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<tr>
<td>Assignment: Judicial Review: Marbury v. Madison</td>
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<tr>
<td>Assignment: Judicial Review: Martin v. Hunter’s Lessee</td>
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<tr>
<td>Discussion: Introductions</td>
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<td>Discussion: Relevance of the Constitution</td>
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**MODULE 2**

**Reading/Assignments/Exams**

<table>
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<tr>
<th>Due Dates</th>
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<tbody>
<tr>
<td>Read Chapters 4 and 5</td>
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<tr>
<td>Assignment: Judicial Review: Engel v. Vitale</td>
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<td>Assignment: Judicial Review: University of California v. Bakke</td>
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<td>Discussion: Fogel v. Collins</td>
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<td>Discussion: Protection of Symbolic Speech-Burning the U.S. Flag</td>
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**MODULE 3**

**Reading/Assignments/Exams**

<table>
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<tr>
<th>Due Dates</th>
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<tbody>
<tr>
<td>Read Chapters 6-8</td>
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<tr>
<td>Assignment: Gun Control</td>
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<tr>
<td>Assignment: Judicial Review: Terry v. Ohio</td>
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<tr>
<td>Discussion: Mapp v. Ohio</td>
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<tr>
<td>Mid-term Exam (Chapters 1-8)</td>
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**MODULE 4**

**Reading/Assignments/Exams**

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<th>Due Dates</th>
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<tr>
<td>Read Chapters 9 &amp; 10</td>
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<tr>
<td>Assignment: Patriot Act, separation of powers and how individual constitutional rights are applied</td>
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<tr>
<td>Assignment: Entrapment</td>
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<td>Discussion: Brown v. Mississippi</td>
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MODULE 5

Reading/Assignments/Exams
Read Chapters 11-13
Assignment: Term Paper: Due Process v. Crime Control and applicable amendments
Discussion: Furman v. Georgia and Gregg v. Georgia
Final Exam (Chapters 9-13)

Due Dates

Last modified 9/6/2019 ace