COURSE INFORMATION

COURSE TITLE:

CRJ125: Policing Systems

COURSE DESCRIPTION:

Examines policing in the United States, including: historical foundations, emerging issues, and the relationship between law enforcement and the community. The various types of law enforcement agencies, their administrative practices, and the behavior of those involved in the delivery of police services are examined from the perspective of democratic values, racial and ethnic diversity, and societal perceptions of police effectiveness. Career requirements, including current and future trends, are also presented.

CREDIT HOURS:

3.0

CCCOnline Course Policies

The CCCOnline Course Policies page contains information about the student's role in the classroom, grading policies, and rights and responsibilities.
COURSE MATERIALS

Your textbook is available online as an eText. You do not need to purchase any additional materials. For specific information on refund policies and the optional black and white textbook available for purchase please contact the CCCOnline bookstore.

MINIMUM COMPUTER REQUIREMENTS

To complete this course, you will need regular access to a computer from which you can get to the Internet and use email. In order to ensure that your course functions properly, you must run the System Check. This is a CRITICAL STEP, and taking time to do it now will eliminate a tremendous amount of frustration for you later. To run the System Check, click Tools in the course NavBar and then click System Check.

REQUIRED ETEXT:

MAIN ETEXT


DIGITAL MATERIALS ACCESS AND SETUP:

This course uses VitalSource which integrates the eText directly into the course site.

- Visit the VitalSource Course Start page for details on first access of the materials.
COURSE COMPETENCIES AND OUTCOMES

STUDENT OUTCOMES:

The competencies you will demonstrate in this course are as follows:

A. Describe the role of policing in the criminal justice system.
B. Describe the evolution of law enforcement in the United States.
C. Identify federal, state, county, and local law enforcement agencies.
D. Describe the role of jurisdiction in law enforcement agencies.
E. Categorize the functions of the police, including patrol, investigations, and special operations units.
F. Assess how police officers balance actions, decision making, and discretion.
G. Judge the importance of connections between the police and the community.
H. Recognize how technological advances impact policing.
I. Propose post-9/11/2001 challenges to law enforcement.

The module outcomes that will permit students to demonstrate course competencies are:

**MODULE 1**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Analyze the complex structure of a police organization and jurisdictions</td>
<td>A, B, C, D</td>
</tr>
<tr>
<td>2. Analyze the requirements to become a police officer</td>
<td>E</td>
</tr>
<tr>
<td>3. Discuss community policing and how it is currently being implemented</td>
<td>E, G</td>
</tr>
<tr>
<td>4. Describe Force Continuum and how it applies to recent situations</td>
<td>F, G</td>
</tr>
</tbody>
</table>

**MODULE 2**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify the complex role of the first responder to a crime scene</td>
<td>E, F, G</td>
</tr>
<tr>
<td>2. Analyze techniques for interrogations and how they affect Miranda Rights</td>
<td>E, G</td>
</tr>
<tr>
<td>3. Identify various police calls</td>
<td>E</td>
</tr>
<tr>
<td>4. Analyze how various police calls are handled</td>
<td>E, F</td>
</tr>
<tr>
<td>5. Compare/Contrast crime scene techniques</td>
<td>H</td>
</tr>
</tbody>
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Module 3

Outcomes
1. Define forensic science and identify the role a forensic scientist plays within the criminal justice system
2. Explain what DNA is and analyze the different methods of DNA collection and uses
3. Apply the Fourth Amendment to various police operations
4. Analyze the complexities of basic human rights and the role of law enforcement
5. Identify essential report writing elements

Competencies
E, F, G
E, F, G
C, D, F, G
C, D, F, G
E, G, H

Module 4

Outcomes
1. Analyze the realm of police communications
2. Identify the different types of alcohol related crimes
3. Explain gangs and the relationship they have with drugs
4. Analyze police relations with the minority community

Competencies
E, F, G
C, D, F, G, H
E, F, G
E, F, G

Module 5

Outcomes
1. Describe what crime maps are and how they are identified
2. Compare/Contrast terrorist acts to criminal acts
3. Describe post 9-11 changes and how they have affected law enforcement
4. Explain what ethical issues law enforcement encounter and how they overcome them

Competencies
E, H
C, D, F, G, H, I
A, B, C, D,
E, F, H, I
E, F, G
GRADING AND EVALUATION

METHODS:

Evaluation includes a combination of discussion participation, assignments, and other evaluation. Rubrics will be provided for assignments and discussions.

GRADING POLICIES:

Mark all Module due dates on your calendar for this class. You may submit assignments AHEAD of schedule. Late assignments will not be accepted without prior approval.

SUMMARY OF GRADING

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions (10 @ 30 points each)</td>
<td>300</td>
<td>30%</td>
</tr>
<tr>
<td>Quizzes (5 @ 40 points each)</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Assignments (10 @ 50 points each)</td>
<td>500</td>
<td>50%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,000</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Scale

A = 90 to 100%  B = 80 to 89%  C = 70 to 79%  D = 60 to 69%  F = 59% and below

DISCUSSIONS

"Come to class" --> POST on at least TWO DIFFERENT DAYS during the week.

For full points, respond to each topic within two days of the discussion opening, AND respond in-depth to at least TWO other students within the module window. Be sure to review the Discussion Rubric to ensure you earn full points.

Discussions are the FUN part of an online class once you get into them! Hours can slip by for me, and I enjoy every minute of the interactions! We have such a diversity of students, outlooks and experiences in this class--some of the most valuable things you'll learn this semester will be what you learn from each other!

ASSIGNMENTS

There are two written assignments per Module, totaling 10 assignments. These assignments provide you with a closer look into the policies and procedures of law enforcement. These assignments inform your understanding of how past, present, and preparation for the future affects how law enforcement function.
Each written assignment consists of a minimum of 2 pages, written in APA style. Conduct research outside of your assigned textbook reading. You can access the criminal justice resource link located under the Course Home tab for additional resources. Always reference the Assignment Rubric for further guidance.

**QUIZZES**

Quizzes consist of multiple choice, true/false, matching and ordering questions. The quizzes are timed and you have one attempt at each quiz. The quizzes are graded for accuracy.
COURSE SCHEDULE

The Schedule is subject to change as needed.

This page summarizes all of the graded assignments, exams, and reading assignments for the course. If you want, you can print it out and post it somewhere handy.

All assignments are described in detail on the Module assignment pages. If you have questions check there and/or send me an e-mail.

This course is not self-paced and is not open-exit. All assignments, papers, quizzes, discussions, etc., are to be completed by no later than midnight of the due date.

NOTE: Important CCCOnline semester dates (e.g., drop/withdraw/term end) appear on the CCCOnline calendar (link opens in a new window).

MODULE 1
Reading/Assignments/Exams
Discussion: Introductions
Read Chapters 1, 2, & 3
Discussion 1: Colorado Police Officers
Discussion 2: Community vs. Traditional Policing
Assignment 1: Police Department Organization
Assignment 2: Force Continuum
Quiz

MODULE 2
Reading/Assignments/Exams
Read Chapters 4, 5, & 6
Discussion 1: Miranda Rights
Discussion 2: Communication Skills
Assignment 1: First Responder
Assignment 2: Repeat Police Calls
Quiz

MODULE 3
Reading/Assignments/Exams
Read Chapters 7, 8, & 9
Discussion 1: Forced DNA Profiles
Discussion 2: Unreasonable Search and Seizure
Assignment 1: Exclusionary Rule Search and Seizure
Assignment 2: Police Report
Quiz
Module 4

Reading/Assignments/Exams
Read Chapters 10, 11, & 12
Discussion 1: Monitoring Police Communication
Discussion 2: View of Police-Minority Relations
Assignment 1: DUI Scenario
Assignment 2: Police Minority Interaction
Quiz

Module 5

Reading/Assignments/Exams
Read Chapters 13, 14, & 15
Discussion 1: Terrorist Acts vs. Criminal Acts
Discussion 2: The Ethics of a Free Meal
Assignment 1: Local Crime Map
Assignment 2: Post 9-11 Effects
Quiz

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