

Effective Implementation date: Spring 2018, 201830

Course Prefix and Number: SPA 212

Course Title: Spanish Language IV: AH4

Course Credits: 3

Course Description: Continues Spanish Language III in the development of increased functional proficiency at intermediate mid-level in speaking, aural comprehension, reading, writing, and cultural competency in the Spanish language. This course is conducted predominantly in Spanish.

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved SPA212 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-AH4 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-AH4: WORLD LANGUAGES CONTENT CRITERIA

Students should be able to:

- a. Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language other than English, or
- b. Acquire intermediate skills in American Sign Language.

GT-AH4 COMPETENCY & STUDENT LEARNING OUTCOMES

Competency: Oral/Presentational Communication:

Students should be able to:

2. **Develop a Central Message**
 - a. Develop a central message using the content and supporting materials.
3. **Address Language**
 - a. Employ language that enhances the presentation.
 - b. Incorporate language that is appropriate to the audience.
4. **Execute Delivery**
 - a. Demonstrate performance skills (posture, gesture, eye contact, and vocal expressiveness) to share content with/present content to a particular audience for a specific occasion and purpose.

REQUIRED COURSE LEARNING OUTCOMES

1. Analyze authentic Spanish language to evaluate main ideas and make inferences by identifying key details related to basic personal and social topics.
2. Compose Spanish language that is appropriate to the audience to present and support opinions orally and in writing on personal, social, and academic topics.
3. Prepare and deliver a well-prepared and purposeful presentation by developing a central message and incorporating Spanish language that is appropriate to the audience.
4. Execute delivery appropriate to the target culture and proficiency level.
5. Generate conversations on familiar, and occasionally on unfamiliar topics, using a variety of time frames.
6. Evaluate and compare cultural stereotypes and generalizations, and examine differences in cultural behaviors.

REQUIRED TOPICAL OUTLINE

- I. Analysis and evaluation of authentic Spanish language
 - a. Idiomatic expressions
 - b. Key details
 - c. Personal, social, and academic topics
 - d. Contextualized vocabulary
 - e. Controlled listening environment
 - f. Regional linguistic variations
- II. Language composition
 - a. Formulation, execution, and comprehension of questions
 - b. Formal and informal modes of address
 - c. Communication about general interests, academic, and work-related topics
 - d. Complex sentences, strings of sentences, and connected sentences
 - e. Communication in multiple time frames (i.e. past, present, future)
 - f. Speed, pronunciation, and syntax understood by native-speakers
 - g. Culturally appropriate expressions
 - h. Expression of personal opinions
- III. Preparation and delivery of a presentation
 - a. Communication about general interests, academic, and work-related topics
 - b. Communication in multiple time frames (i.e. past, present, future)
 - c. Speed, pronunciation, and syntax understood by native-speakers
 - d. Culturally appropriate expressions
 - e. Perspectives with supporting ideas
 - f. Expression of personal opinions
- IV. Evaluation and comparison of cultural stereotypes and generalizations
 - a. Formulation, execution, and comprehension of questions
 - b. Formal and informal modes of address
 - c. Initiate, maintain, and close conversations
 - d. Elicitation and clarification of information
 - e. Expression of opinions and recognition of perspectives and practices
 - f. Examination and discussion of differences in cultural behaviors
 - g. Regional linguistic variations
 - h. Demonstration of culturally appropriate expressions and behaviors