

Effective Implementation date: Spring 2018, 201830

**Course Prefix and Number:** SPA211

**Course Title:** Spanish Language III: AH4

**Course Credits:** 3

**Course Description:** Continues Spanish Language II in the development of increased functional proficiency at the intermediate level in speaking, aural comprehension, reading, writing, and cultural competency in the Spanish language. This course is conducted predominantly in Spanish.

**Guaranteed Transfer (GT) Pathways Course Statement:**

The Colorado Commission on Higher Education has approved SPA211 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-AH4 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**GT-AH4: WORLD LANGUAGES CONTENT CRITERIA**

Students should be able to:

- a. Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language other than English, or
- b. Acquire intermediate skills in American Sign Language.

**GT-AH4 COMPETENCY & STUDENT LEARNING OUTCOMES**

**Competency: Oral/Presentational Communication:**

Students should be able to:

2. **Develop a Central Message**
  - a. Develop a central message using the content and supporting materials.
3. **Address Language**
  - a. Employ language that enhances the presentation.
  - b. Incorporate language that is appropriate to the audience.
4. **Execute Delivery**
  - a. Demonstrate performance skills (posture, gesture, eye contact, and vocal expressiveness) to share content with/present content to a particular audience for a specific occasion and purpose.

## REQUIRED COURSE LEARNING OUTCOMES

1. Interpret and examine authentic Spanish to identify main ideas and supporting details related to basic personal and social needs.
2. Formulate Spanish that is appropriate to the audience to present and express opinions orally and in writing on personal, social and academic topics.
3. Prepare and deliver a well-prepared and purposeful presentation by developing a central message and incorporating Spanish language that is appropriate to the audience. Execute delivery appropriate to the target culture and proficiency level.
4. Produce conversations on familiar and occasionally on unfamiliar topics using a variety of time frames.
5. Evaluate cultural stereotypes and generalizations, and recognize differences in cultural behaviors.

## REQUIRED TOPICAL OUTLINE

- I. Interpretation and examination of authentic Spanish:
  1. High frequency idiomatic expressions
  2. Main ideas
  3. Supporting details
  4. Personal and social needs in immediate environment
  5. Everyday life, school, community, personal interests
  6. High frequency vocabulary
  7. Controlled listening environment / Predictable text
- II. Language formulation:
  1. Formulation, execution, and comprehension of questions
  2. Formal and informal modes of address
  3. Communication about self, others, and everyday life
  4. Discrete sentences, strings of sentences, connected sentences
  5. Simple communication in multiple time frames (past, present, future)
  6. Speed, pronunciation, & syntax understood by native-speaker accustomed to language learners
  7. Culturally appropriate vocabulary
  8. Expression of personal opinions
- III. Preparation and delivery of a presentation:
  1. Communication about self, others, and everyday life
  2. Communication in multiple time frames (past, present, future)
  3. Speed, pronunciation, and syntax understood by native-speaker accustomed to language learners
  4. Culturally appropriate vocabulary
  5. Justification of perspectives and support of ideas
  6. Expression of personal opinion

- IV. Evaluation of cultural stereotypes and generalizations:
1. Formulation, execution, and comprehension of questions
  2. Formal and informal modes of address
  3. Initiate, maintain and close conversation
  4. Negotiation of meaning
  5. Elicitation and clarification of information
  6. Reaction to other's ideas
  7. Recognition and interpretation of differences in cultural behaviors and perspectives