

Effective Implementation date: Spring 2018, 201830

Course Prefix and Number: SOC 231

Course Title: The Sociology of Deviant Behavior: SS3

Course Credits: 3

Course Description: Critically examines various deviant categories and societal reactions to deviance affecting diverse populations. Examines how sociologists study deviance and the theories they use to explain it. Explains the ways social institutions define deviance and attempt to control, change, or treat those deviant behaviors, attitudes, and conditions. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved SOC231 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-SS3: HUMAN BEHAVIOR, CULTURE OR SOCIAL FRAMEWORKS CONTENT CRITERIA

Students should be able to:

- a. Develop knowledge of human behavior, including learning, cognition, and human development **or** cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
- b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
- c. Understand diverse perspectives and groups.

GT-SS3 COMPETENCIES & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

1. Explain an Issue

- a. Use information to describe a problem or issue and/or articulate a question related to the topic.

2. Utilize Context

- a. Evaluate the relevance of context when presenting a position.
- b. Identify assumptions.
- c. Analyze one’s own and others’ assumptions.

1. Understand Implications and Make Conclusions

- a. Establish a conclusion that is tied to the range of information presented.
- b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:

- 1. Build Self-Awareness**
 - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
- 2. Examine Perspectives**
 - a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
- 3. Address Diversity**
 - a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

REQUIRED COURSE LEARNING OUTCOMES

1. Examine recognized forms of social deviance and the characteristics of persons engaging in deviance in varied contexts.
2. Apply the major theories of deviance to specific cases.
3. Explain the processes that shape culturally determined definitions of deviant behavior.
4. Analyze the relationship between social inequality and deviance.
5. Evaluate alternatives to social institutions' changing responses to deviance.

REQUIRED TOPICAL OUTLINE

- I. Key concepts and terms
 - A. The nature and meaning of deviance
 - B. Deviance and society
- II. Social control
 - A. Social control processes
 - B. The law as social control
- III. Studying deviance
 - A. Sources of data
 - B. Research methods
 - C. Ethical concerns
- IV. Becoming deviant
 - A. Socialization and social roles
 - B. The deviant's perspective
 - C. Biological, psychiatric and rational choice theories
- V. Positivist theories of deviance
 - A. Learning theory
 - B. Anomie theory
 - C. Control theories
- VI. Constructionist theories of deviance
 - A. Phenomenological theories
 - B. Labeling theory
 - C. Conflict and feminist theories

- VII. Crimes of interpersonal violence
 - A. Assault and murder
 - B. Domestic violence
 - C. Rape
- VIII. Nonviolent crimes
 - A. Property crimes
 - B. Political crimes
- IX. White collar, corporate, and organized crime
 - A. Occupational and professional deviance
 - B. Corporate deviance
 - C. Organized crime
- X. Substance abuse
 - A. Deviant drug use and abuse: social attitudes and public policy
 - B. Societal response, treatment and prevention of addiction
- XI. Sexual deviance
 - A. The social context of sexual norms
 - B. Selected forms of sexual deviance
- XII. Suicide
 - A. Sociological theories of suicide
 - B. Suicide prevention responses
- XIII. Physical disabilities
 - A. Deviance and disabilities
 - B. Disabilities as a deviant status
- XIV. Mental disorders
 - A. The stigma of mental disorders
 - B. The types and definitions of mental disorders
 - C. Social stratification and social control
- XV. Deviant communities
 - A. Creating and maintaining deviant communities
 - B. Types of deviant communities