

Effective Implementation date: Spring 2018, 201830

Course Prefix and Number: SOC 205

Course Title: Sociology Of Family Dynamics: SS3

Course Credits: 3

Course Description: Offers a critical exploration of marriage, family and kinship. It examines the family as an institution and how social, cultural and personal factors influence family relations locally and globally. Explores the stability and evolution of the family, along with current trends and a range of family forms. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved SOC225 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to

<https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-SS3: HUMAN BEHAVIOR, CULTURE OR SOCIAL FRAMEWORKS CONTENT CRITERIA

Students should be able to:

- a. Develop knowledge of human behavior, including learning, cognition, and human development **or** cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
- b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
- c. Understand diverse perspectives and groups.

GT-SS3 COMPETENCIES & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

- 1. Explain an Issue**
 - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
- 2. Utilize Context**
 - a. Evaluate the relevance of context when presenting a position.
 - b. Identify assumptions.
 - c. Analyze one’s own and others’ assumptions.
- 1. Understand Implications and Make Conclusions**
 - a. Establish a conclusion that is tied to the range of information presented.
 - b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:

- 1. Build Self-Awareness**
 - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

- 2. Examine Perspectives**
 - a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

- 3. Address Diversity**
 - a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

REQUIRED COURSE LEARNING OUTCOMES

1. Apply major sociological perspectives to families.
2. Analyze the sociological research methods used to study families.
3. Explain the relationship between family structures and other social institutions.
4. Investigate the ways stratification affects families, currently and historically.
5. Explain the sociological significance of family as a social identity group and its role in socialization.

REQUIRED TOPICAL OUTLINE

- I. Theoretical analyses of family
- II. Studying Marriage and Family
- III. The family in historical perspective
- IV. Diversity in families.
- V. Gender roles and socialization
- VI. Love, sex, and sexuality
- VII. Mate selection
- VIII. Communication in intimate relationships
- IX. Parenting, choices and challenges
- X. The family and economic influences
- XI. Family violence
- XII. Separation, divorce, remarriage and step-families
- XIII. Families in later life