

Effective Implementation date: Spring 2018, 201830

Course Prefix and Number: SOC 102

Course Title: Intro to Sociology II: SS3

Course Credits: 3

Course Description: Examines the basic concepts, theories, and principles of sociology, including topics of family, religion, education, politics, the economy, health, demography, the environment and social movements through a local and global lens. Analyzes and interprets socio-historical as well as contemporary issues by using critical thinking skills and linking individual experiences to social structures. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved SOC102 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-SS3: HUMAN BEHAVIOR, CULTURE OR SOCIAL FRAMEWORKS CONTENT CRITERIA

Students should be able to:

- a. Develop knowledge of human behavior, including learning, cognition, and human development **or** cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
- b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
- c. Understand diverse perspectives and groups.

GT-SS3 COMPETENCIES & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

- 1. Explain an Issue**
 - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
- 2. Utilize Context**
 - a. Evaluate the relevance of context when presenting a position.
 - b. Identify assumptions.
 - c. Analyze one's own and others' assumptions.
- 1. Understand Implications and Make Conclusions**
 - a. Establish a conclusion that is tied to the range of information presented.
 - b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:

- 1. Build Self-Awareness**
 - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
- 2. Examine Perspectives**
 - a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
- 3. Address Diversity**
 - a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

REQUIRED COURSE LEARNING OUTCOMES

1. Analyze social institutions using major theoretical perspectives.
2. Examine variations in social institutions locally and globally.
3. Explain characteristics of the family, including functions and cross-cultural variations, as well as changes over time.
4. Explain the role of education in society and how education has changed with industrialization.
5. Identify the sociological elements and categories of religion in relation to various religious groups.
6. Identify the ways in which individuals conform to social structure, including statuses, roles, groups and formal organizations.
7. Explain the relationship between health, illness, and healthcare systems.
8. Examine the relationship between science and societies and the impact of changing technologies.
9. Explain the relationship between societies and physical environments.
10. Explore how societies change due to demographic shifts, urbanization, and social movements.

REQUIRED TOPICAL OUTLINE

- I. The Sociological viewpoint
 - a. The sociological imagination
 - b. Social conflict theory
 - c. Functionalism
 - d. Symbolic interactionism
- II. The Family
 - a. Patterns and characteristics of the family
 - b. Changes over time
- III. Education
 - a. Industrialization and education
 - b. Modern issues in education
- IV. Religion
 - a. Elements of religion
 - b. Categories of religious groups
 - c. Religious diversity worldwide

- V. Economic systems
 - a. Comparative economic systems
 - b. Globalization and the economy
- VI. Political systems
 - a. Comparative political systems
 - b. Political participation
- VII. Health and illness
 - a. Social construction of health and illness
 - b. Health care systems
- VIII. Science and technology
 - a. Science and society
 - b. Changing technologies
- IX. Population
 - a. Demographics
 - b. Urbanization and suburbanization
- X. Environment
 - a. Environmental issues
 - b. Environmental inequality
- XI. Collective behavior and social movements
 - a. Collective behavior
 - b. Types of social movements
 - c. Social change