

Effective Implementation date: Spring 2018, 201830

**Course Prefix and Number:** PSY235

**Course Title:** Human Growth and Development

**Course Credits:** 3

**Course Description:** Examines human development from conception through death, emphasizing physical, cognitive, emotional, and psychosocial factors. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

**Guaranteed Transfer (GT) Pathways Course Statement:**

The Colorado Commission on Higher Education has approved PSY235 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

**GT-SS3: HUMAN BEHAVIOR, CULTURE OR SOCIAL FRAMEWORKS CONTENT CRITERIA**

Students should be able to:

- a. Develop knowledge of human behavior, including learning, cognition, and human development **or** cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
- b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
- c. Understand diverse perspectives and groups.

**GT-SS1 COMPETENCIES & STUDENT LEARNING OUTCOMES**

**Competency: Critical Thinking:**

Students should be able to:

- 1. Explain an Issue**
  - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
  
- 2. Utilize Context**
  - a. Evaluate the relevance of context when presenting a position.
  - b. Identify assumptions.
  - c. Analyze one’s own and others’ assumptions.
  
- 5. Understand Implications and Make Conclusions**
  - a. Establish a conclusion that is tied to the range of information presented.
  - b. Reflect on implications and consequences of stated conclusion.

**Competency: Diversity & Global Learning:**

Students should be able to:

- 1. Build Self-Awareness**
  - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
  
- 2. Examine Perspectives**
  - a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
  
- 3. Address Diversity**
  - a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

**REQUIRED COURSE LEARNING OUTCOMES**

1. Identify the biological factors associated with prenatal development.
2. Evaluate the environmental factors associated with prenatal development.
3. Identify and explain the biological factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.
4. Compare and contrast the cognitive factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.
5. Explain the emotional factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.
6. Identify and explain the psychosocial factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.
7. Examine the emotional factors associated with death and dying.
8. Identify psychosocial factors associated with death and dying.

**REQUIRED TOPICAL OUTLINE**

- I. Prenatal development
  - A. Biological factors
  - B. Environmental factors
  
- II. Infancy
  - A. Physical and cognitive factors
  - B. Emotional and psychosocial factors
  
- III. Childhood
  - A. Physical and cognitive factors
  - B. Emotional and psychosocial factors
  
- IV. Adolescence
  - A. Physical and cognitive factors
  - B. Emotional and psychosocial factors
  
- V. Young adulthood
  - A. Physical and cognitive factors
  - B. Emotional and psychosocial factors

- VI. Middle adulthood
  - A. Physical and cognitive factors
  - B. Emotional and psychosocial factors
- VII. Aging
  - A. Physical and cognitive factors
  - B. Emotional and psychosocial factors
- VIII. Death and dying
  - A. Emotional factors
  - B. Psychosocial factors