

Effective Implementation date: Spring 2018, 201830

Course Prefix and Number: PSY227

Course Title: Psychology of Death and Dying

Course Credits: 4

Course Description: Examines the philosophies of life and death, emphasizing dying, death, mourning, and the consideration of one's own death.

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved PSY227 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-SS3: HUMAN BEHAVIOR, CULTURE OR SOCIAL FRAMEWORKS CONTENT CRITERIA

Students should be able to:

- a. Develop knowledge of human behavior, including learning, cognition, and human development **or** cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
- b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
- c. Understand diverse perspectives and groups.

GT-SS1 COMPETENCIES & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

- 1. Explain an Issue**
 - a. Use information to describe a problem or issue and/or articulate a question related to the topic.

- 2. Utilize Context**
 - a. Evaluate the relevance of context when presenting a position.
 - b. Identify assumptions.
 - c. Analyze one's own and others' assumptions.

- 5. Understand Implications and Make Conclusions**
 - a. Establish a conclusion that is tied to the range of information presented.
 - b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:

- 1. Build Self-Awareness**
 - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

- 2. Examine Perspectives**
 - a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

- 3. Address Diversity**
 - a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

REQUIRED COURSE LEARNING OUTCOMES

1. Examine various historical views of death and dying.
2. Compare and contrast cultural perspectives on death and dying.
3. Analyze psychological and developmental aspects of death and dying.
4. Identify medical implications of the dying process.
5. Evaluate economic factors affecting the process of dying.

REQUIRED TOPICAL OUTLINE

- I. Historical views of death and dying
- II. Cultural perspectives of death and dying
- III. Psychological implications of death and dying
- IV. Economic impact of death and dying
- V. Medical aspects of death and dying