Effective Implementation date: Spring 2018, 201830

Course Prefix and Number: PSY226
Course Title: Social Psychology: SS3
Course Credits: 3
Course Description: Focuses on the behavior of humans in social settings, including attitudes, aggression, conformity, cooperation and competition, prejudice, and interpersonal attraction. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

Guaranteed Transfer (GT) Pathways Course Statement:
The Colorado Commission on Higher Education has approved PSY226 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to
https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html.

GT-SS3: HUMAN BEHAVIOR, CULTURE OR SOCIAL FRAMEWORKS CONTENT CRITERIA
Students should be able to:
   a. Develop knowledge of human behavior, including learning, cognition, and human development **or** cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
   b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
   c. Understand diverse perspectives and groups.

GT-SS3 COMPETENCIES & STUDENT LEARNING OUTCOMES
Competency: Critical Thinking:
Students should be able to:
   1. **Explain an Issue**
       a. Use information to describe a problem or issue and/or articulate a question related to the topic.

   2. **Utilize Context**
       a. Evaluate the relevance of context when presenting a position.
       b. Identify assumptions.
       c. Analyze one's own and others' assumptions.

   1. **Understand Implications and Make Conclusions**
       a. Establish a conclusion that is tied to the range of information presented.
       b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:
1. **Build Self-Awareness**
   a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

2. **Examine Perspectives**
   a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

3. **Address Diversity**
   a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

REQUIRED COURSE LEARNING OUTCOMES
I. Describe the major perspectives of social psychology.
II. Explain the methods used to study behavior.
III. Distinguish among the concepts of motivation, goals, and attitudes.
IV. Identify the processes of social cognition.
V. Understand when and why people use self-presentation/impressions.
VI. Describe the internal and external affects of persuasion.
VII. Examine the categories of social influence: Conformity, compliance, and obedience.
VIII. Compare the various characteristics of relationships.
IX. Identify the types of prosocial behavior.
X. Explain the theoretical perspectives of aggression.
XI. Describe the differences among prejudice, stereotyping, and discrimination.
XII. Discuss the nature of groups.
XIII. Identify and describe global social dilemmas.

REQUIRED TOPICAL OUTLINE
I. Introduction
   A. Introducing social psychology
   B. Theory
II. Social Cognition
   A. Attitude theory
   B. Attribution theory
   C. Social perception and cognition

III. Interpersonal Relations
   A. Interpersonal attraction
   B. Aggression
   C. Prosocial behavior
IV. Social Influences
   A. Social power
   B. Persuasion
   C. Leadership
   D. Conformity
   E. Obedience
   F. Prejudice and discrimination

LEGAL COMPLIANCE
CCCOnline Course Policies: http://www.ccconline.org/ccconline-course-policies/