

Effective Implementation date: Spring 2018, 201830

Course Prefix and Number: PSY217

Course Title: Human Sexuality: SS3

Course Credits: 3

Course Description: Surveys physiological, psychological, and psychosocial aspects of human sexuality. Topics include relationships, sexual identity, and sexual health. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved PSY217 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-SS3: HUMAN BEHAVIOR, CULTURE OR SOCIAL FRAMEWORKS CONTENT CRITERIA

Students should be able to:

- a. Develop knowledge of human behavior, including learning, cognition, and human development **or** cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
- b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
- c. Understand diverse perspectives and groups.

GT-SS1 COMPETENCIES & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

- 1. Explain an Issue**
 - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
- 2. Utilize Context**
 - a. Evaluate the relevance of context when presenting a position.
 - b. Identify assumptions.
 - c. Analyze one's own and others' assumptions.
- 1. Understand Implications and Make Conclusions**
 - a. Establish a conclusion that is tied to the range of information presented.
 - b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:

- 1. Build Self-Awareness**
 - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

- 2. Examine Perspectives**
 - a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

- 3. Address Diversity**
 - a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

REQUIRED COURSE LEARNING OUTCOMES

1. Explain how sexuality is scientifically studied, both in modern times as well as in the past.
2. Identify anatomical features and summarize biological processes of the human reproductive system.
3. Examine the role that gender and gender identity plays in human sexuality.
4. Identify various sexual orientations.
5. Explain the biological processes of conception and pregnancy.
6. Discuss sexual and reproductive health, identifying risks, treatments, and prevention practices.
7. Describe typical sexual behaviors and variations in sexual behavior.
8. Identify and discuss current social and legal issues in human sexuality.

REQUIRED TOPICAL OUTLINE

- I. The Study of Sexuality
 - a. Scientific research
 - b. Early researchers on human sexuality
 - c. Contemporary and emerging research on sexuality
- II. Reproductive Anatomy and Biological Processes
 - a. Male anatomy and physiology
 - b. Female anatomy and physiology
 - c. Human sexual response
- III. Gender
 - a. Gender and intersex variations
 - b. Gender identity
 - c. Gender role development
- IV. Sexual Orientation
 - a. Variations in sexual and romantic orientation
 - b. Determinants of sexual orientation
 - c. The LGBTQ community

- V. Conception
 - a. Fertilization
 - b. Implantation
 - c. Pregnancy
 - d. Prenatal development
- VI. Sexual and Reproductive Health
 - a. Sexual dysfunctions/difficulties, causes, and treatments
 - b. Methods of contraception
 - c. Abortion
 - d. Sexually transmitted infections
 - e. HIV/AIDS
 - f. Safer sex practices
- VII. Sexual Expression
 - a. Typical solo and partnered sexual behavior
 - b. Atypical sexual expression and variations in sexual behavior
 - c. Types of paraphilias, development, and treatment
- VIII. Social and Legal Issues
 - a. Sexual coercion and violence
 - b. Affirmative consent
 - c. Sexually-explicit materials
 - d. Sex work
 - e. Trafficking

LEGAL COMPLIANCE

CCOnline Course Policies: <http://www.cconline.org/cconline-course-policies/>