



COLORADO

COMMUNITY COLLEGE SYSTEM

GT-AH3: Ways of Thinking Required Syllabus Information

Course Prefix and Number: PHI116

Course Title: World Religions – East

Course Credits: 3

Course Description: Introduces the major religions of the Eastern World: Hinduism, Buddhism, Confucianism, and Daoism. Utilizes the methods of religious studies to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations, schools, and factions within each tradition. Focus will include the examination of the charismatic leaders, prophets, and narratives that inform the worldview of each tradition. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved PHI 116 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-AH3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-AH3: WAYS OF THINKING CONTENT CRITERIA

Respond analytically and critically to ways of thinking, by addressing one or more of the following:

- a. Logic
- b. Ethics
- c. The different questions dealt with by leading philosophers and/or theologians and their positions on those questions

GT-AH3 COMPETENCY & STUDENT LEARNING OUTCOMES

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Competency: Critical Thinking:

Students should be able to:

1. **Explain an Issue**
 - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. **Utilize Context**
 - a. Evaluate the relevance of context when presenting a position.
 - b. Identify assumptions.

- c. Analyze one's own and others' assumptions.

5. Understand Implications and Make Conclusions

- a. Establish a conclusion that is tied to the range of information presented.
- b. Reflect on implications and consequences of stated conclusion.

REQUIRED COURSE LEARNING OUTCOMES

1. Reflect on different definitions of religion.
2. Describe the major religious worldviews of the Eastern World.
3. Analyze the religious symbolism of the major religions of the Eastern World.
4. Demonstrate an understanding of the complexities of different sects, schools, and denominations within each religion of the Eastern World.
5. Explain the major religious worldviews of the Eastern World from the perspective of a follower.
6. Assess the influence of the post-Enlightenment world on the religious traditions of the Eastern World.
7. Demonstrate philosophical and logical thinking through writing and other forms of assessment.

REQUIRED TOPICAL OUTLINE

- I. Introduction to Religious Studies
 - a. What is religion?
 - b. Theories on the origin of religion.
 - c. Methods of studying religions
 - d. Sacred writings and traditions
 - e. Ritual and Symbols
 - f. Worldview in religions
 - g. Influence of post-enlightenment world on religions
 - h. Controversial issues within religion today
- II. Hinduism
 - a. History: Major events and major figures
 - b. Teachings: Creeds and worldviews
 - c. Rituals and Symbols
 - d. Hinduism in the world today
- III. Buddhism
 - a. History: Major events and major figures
 - b. Teachings: Creeds and worldviews
 - c. Rituals and Symbols
 - d. Buddhism in the world today
- IV. Confucianism
 - a. History: Major events and major figures
 - b. Teachings: Creeds and worldviews
 - c. Rituals and Symbols
 - d. Confucianism in the world today
- V. Daoism
 - a. History: Major events and major figures
 - b. Teachings: Creeds and worldviews

- c. Rituals and Symbols
- d. Daoism in the world today