

GT-AH3: Ways of Thinking Required Syllabus Information

Effective Implementation date: Spring 2018, 201830

Course Prefix and Number: PHI 114

Course Title: Comparative Religions

Course Credits: 3

Course Description: Introduces the major religions of the Eastern and Western World. Covers Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity, and Islam. Utilizes methods of religious studies to understand the historical development of each religions tradition as well as its worldview and teachings. This is a statewide Guaranteed Transfer course in the GT-AH3 category

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved PHI 114 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-AH3 category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to

<https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-AH3: WAYS OF THINKING CONTENT CRITERIA

Students should be able to:

Respond analytically and critically to ways of thinking, by addressing one or more of the following:

- a. Logic
- b. Ethics
- c. The different questions dealt with by leading philosophers and/or theologians and their positions on those questions

GT-AH3 COMPETENCY & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

1. Explain an Issue

- a. Use information to describe a problem or issue and/or articulate a question related to the topic.

2. Utilize Context

- a. Evaluate the relevance of context when presenting a position.
- b. Identify assumptions.
- c. Analyze one's own and others' assumptions.

5. Understand Implications and Make Conclusions

- a. Establish a conclusion that is tied to the range of information presented.

- b. Reflect on implications and consequences of stated conclusion.

REQUIRED COURSE LEARNING OUTCOMES

1. Reflect on different definitions of religion.
2. Describe the religious worldviews of the major religions of the Eastern and Western world.
3. Analyze the religious symbolism of the major religions of the Eastern and Western world.
4. Demonstrate an understanding of the complexities of different sects, schools, and denominations of the major religions of the Eastern and Western world.
5. Explain the major religious worldviews of the world from the prospective of a follower.
6. Assess the influence of the post-Enlightenment world on the major religious traditions of the Eastern and Western world.
7. Demonstrate philosophical and logical thinking through writing and other forms of assessment.

REQUIRED TOPICAL OUTLINE

- I. Introduction to Religious Studies
 - a. What is religion?
 - b. Theories on the origin of religion.
 - c. Methods of studying religions
 - d. Sacred writings and traditions
 - e. Ritual and Symbols
 - f. Worldview in religions
 - g. Influence of post-enlightenment world on religions
 - h. Controversial issues within religion today
- II. Hinduism
 - a. History: Major events and major figures
 - b. Teachings: Creeds and worldview
 - c. Rituals and symbols
 - d. Hinduism in the world today
- III. Buddhism
 - a. History: Major events and major figures
 - b. Teachings: Creeds and worldview
 - c. Rituals and symbols
 - d. Buddhism in the world today
- IV. Confucianism and Daoism
 - a. History: Major events and major figures
 - b. Teachings: Creeds and worldviews
 - c. Rituals and symbols
 - d. Confucianism and Daoism in the world today
- V. Judaism
 - a. History: Major events and major figures
 - b. Teachings: Creeds and worldview
 - c. Rituals and symbols

- d. Judaism in the world today

VI. Christianity

- a. History: Major events and major figures

- b. Teachings: Creeds and worldview

- c. Rituals and symbols

- d. Christianity in the world today

VII. Islam

- a. History: Major events and major figures

- b. Teachings: Creeds and worldview

- c. Rituals and symbols

- d. Islam in the world today