



COLORADO

COMMUNITY COLLEGE SYSTEM

GT-SS2: Geography Required Syllabus Information

Course Prefix and Number: GEO105

Course Title: World Regional Geography: SS2

Course Credits: 3

Course Description: Examines the spatial distribution of environmental and societal phenomena in the world's regions; environmental phenomena may include topography, climate, and natural resources; societal phenomena may include patterns of population and settlement, religion, ethnicity, language, and economic development. Analyzes the characteristics that define world regions and distinguish them from each other. Examines the relationships between physical environments and human societies. Examines globalization, emphasizing the geopolitical and economic relationships between more developed and less developed regions. This is a statewide Guaranteed Transfer course in the GT-SS2 category.

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved GEO105 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS2 category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-SS2: ECONOMIC OR POLITICAL SYSTEM CONTENT CRITERIA

Students should be able to:

- a. Demonstrate understanding of how multiple factors and processes contribute to the nature of landscapes, identities, and regions.
- b. Apply social science tools and perspectives to analyze and interpret issues.

GT-SS2 COMPETENCIES & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

1. **Explain an Issue**
 - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. **Utilize Context**
 - a. Evaluate the relevance of context when presenting a position.
 - b. Identify assumptions.

- c. Analyze one's own and others' assumptions.

5. Understand Implications and Make Conclusions

- a. Establish a conclusion that is tied to the range of information presented.
- b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:

1. Build Self-Awareness

- a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

2. Examine Perspectives

- a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

3. Address Diversity

- a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Additional Requirements for Designating a Social & Behavioral Science Course as GT Pathways:

A course in the Social & Behavioral Sciences must show evidence of significant high impact educational practices such as writing, collaborative learning, immersive learning, community/civic engagement, or research. Assigned writing, for instance, need not be limited to polished paper writing but might include low-stakes write-to-learn or write-to-engage for purposes of enhanced learning. Research suggests that students learn and retain more when they write about what they are learning. Additionally, students can learn a great deal about content through revision processes associated with writing that focus on responding to a peer or instructor's advice and revising to demonstrate their growing understanding of a subject.

REQUIRED COURSE LEARNING OUTCOMES (as of 4/11/19)

- 1. Locate and describe the physical geographic features of the world's regions**
- 2. Explain how physical geography influences human society**
- 3. Explain how human societies affect physical environments**
- 4. Describe and explain patterns of population and settlement in the world's regions**
- 5. Explain principles of demography and dynamics of population change**
- 6. Explain the key factors shaping regional cultural identity**
- 7. Describe the cultural coherence and diversity found within the world's regions**
- 8. Define nationalism and explain the differences between state and nation**
- 9. Define geopolitics and describe geopolitical relationships within and between the world's regions**
- 10. Explain methods and tools for measuring economic and social development**
- 11. Describe variations in economic and social development both within and between the world's regions**
- 12. Describe globalization**

13. Explain how global economic and political processes shape the spatial distribution of wealth and poverty
14. Apply the geographic approach to societal questions by examining relationships between environmental, cultural, political, and economic phenomena
15. Write clearly and logically about topics related to world regional geography

REQUIRED TOPICAL OUTLINE

I. Concepts and themes in World Regional Geography

- a. defining world regions, their characteristics and relationships
- b. methods and tools
- c. physical geography of the world's regions
- d. global patterns of human-environment interaction
- e. global environmental issues
- f. population and settlement patterns of the world
- g. demography and dynamics of population change
- h. cultural coherence and diversity of the world's regions
- i. political geography and geopolitics within and between world regions
- j. world economic geography and globalization
- k. economic and social development

II. World Regions

- a. physical geography and environmental issues
- b. population and settlement
- c. cultural coherence and diversity
- d. political geography and geopolitical relationships
- e. economic and social development

LEGAL COMPLIANCE

Effective Implementation date: Spring 2018, 201830