

Effective Implementation date: Spring 2018, 201830

Course Prefix and Number: ANT101

Course Title: Cultural Anthropology

Course Credits: 3

Course Description: Examines the study of human cultural patterns, including communication, economic systems, social and political organizations, religion, healing systems, and cultural change.

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved ANT101 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-SS3: HUMAN BEHAVIOR, CULTURE OR SOCIAL FRAMEWORKS CONTENT CRITERIA

Students should be able to:

- a. Develop knowledge of human behavior, including learning, cognition, and human development **or** cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
- b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
- c. Understand diverse perspectives and groups.

GT-SS3 COMPETENCIES & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

- 1. Explain an Issue**
 - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
- 2. Utilize Context**
 - a. Evaluate the relevance of context when presenting a position.
 - b. Identify assumptions.
 - c. Analyze one’s own and others’ assumptions.
- 5. Understand Implications and Make Conclusions**
 - a. Establish a conclusion that is tied to the range of information presented.
 - b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning:

Students should be able to:

- 1. Build Self-Awareness**
 - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

2. Examine Perspectives

- a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

3. Address Diversity

- a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Additional Requirements for Designating a Social & Behavioral Science Course as GT Pathways:

A course in the Social & Behavioral Sciences must show evidence of significant high impact educational practices such as writing, collaborative learning, immersive learning, community/civic engagement, or research. Assigned writing, for instance, need not be limited to polished paper writing but might include low-stakes write-to-learn or write-to-engage for purposes of enhanced learning. Research suggests that students learn and retain more when they write about what they are learning. Additionally, students can learn a great deal about content through revision processes associated with writing that focus on responding to a peer or instructor's advice and revising to demonstrate their growing understanding of a subject.

REQUIRED COURSE LEARNING OUTCOMES

1. Explain the history, branches, and features of anthropology as well as its relative position within the general framework of academic disciplines.
2. Inspect the academic and applied methods and goals used by cultural anthropology.
3. Examine the field of linguistics and the symbolic relationship between language and culture.
4. Evaluate the characteristics of culture and the processes of cultural change.
5. Dissect specific cultures with regard to any aspect of culture.
6. Classify the cultural institutions developed by humans for the purpose of organization and problem resolution, including marriage, kinship, political, and social systems.
7. Compare the cultural strategies developed by humans for the purpose of subsistence and economic distribution.
8. Examine the anthropological classification and interpretation of symbolic cultural systems, including religion, arts, and healing.
9. Construct knowledge using anthropological data, theories, and methods.
10. Develop connections between diverse cultural perspectives and experiences, including your own.

REQUIRED TOPICAL OUTLINE

- I. Introduction and methodology
 - a. Fields of anthropology
 - b. Ethnographic methods
 - c. The nature of culture
 - d. Applied anthropology
 - e. Careers in anthropology
- II. Linguistics
 - a. Relationships between languages
 - b. Parts of language

- c. Language and culture
 - d. Language endangerment
- III. Organization
 - a. Kinship and social organization
 - i. Descent systems
 - ii. Marriage systems
 - iii. Residence patterns
 - iv. Non-kin groups
 - b. Economic and political organizations
 - i. Subsistence patterns
 - ii. Conflict and social control
 - iii. Leadership and political structures
- IV. Symbolism
 - a. Religion
 - b. Healing
 - c. Arts
- V. Culture change
 - a. Processes of change
 - b. Development and modernization
 - c. Globalization